

## Responsibilities of the Learner

This section of the report card is to give parents an indication of the attitudes and work ethic of their child. The code used in this section is “S” satisfactory and “N” not satisfactory. This section is a summary from the teachers that work with your child. Should a concern arise, the individual teacher will contact the parents.



Websites that provide information to parents concerning ways to support their child’s educational success:

- [www.eriercd.org/schools.asp](http://www.eriercd.org/schools.asp)  
Diocese of Erie—Catholic Schools  
Curriculum guides for each subject
- <http://www.familyeducation.com/home/>
- <http://www.internet4classrooms.com/parents.htm>
- <http://www.schoolfamily.com>

Diocese of Erie  
Catholic Schools Office  
429 East Grandview Blvd  
P.O. Box 10397  
Erie, Pennsylvania 16514-0397  
(814) 824-1241

## Diocese of Erie

### Primary Report Card

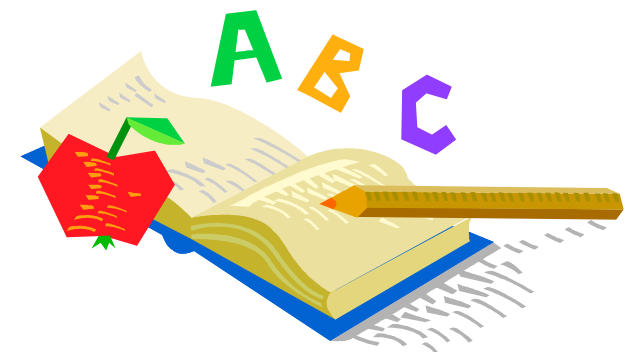
### Parent Information

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“Catholic education focuses on the whole person; on the physical, moral and intellectual talents of each student.”

Mission Statement  
Catholic Schools / Diocese of Erie

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# *Purpose of a Report Card*

## A REPORT CARD IS ...

- ◆ A summative evaluation that has been made on multiple assessments (i.e., tests, projects, portfolio)
- ◆ A document that can pinpoint strengths and weaknesses
- ◆ A report that can be used for conversations between parents, child, and teachers to discuss what additional strategies should be put in place for the child to meet with success

## A REPORT CARD IS NOT...

- ◆ A complete picture of your child's educational experience
- ◆ A replacement for face-to-face conversations with your child and / or the teacher throughout the school year as concerns and questions arise

## Subject - Grade / Standards Section

For the major subjects, a letter grade will indicate the overall evaluation of the student's level of mastery for the standards that are covered in that subject area. The grade is determined by using multiple pieces of evidence that the child has produced (tests, projects, portfolios, homework).

For each of the major subjects, certain standards have been selected to be evaluated individually. The standards that were chosen are critical standards that need to be mastered by the end of the school year for the child to be successful in the following year. The proficiency key indicates the level of progress that the student is making toward mastering each particular standard.



## Achievement Key

A letter grade that reflects the percentage that a child earned from multiple pieces of evidence. This is often based on a point system that gives weights to tests, projects, homework, etc.

## Performance Key

A number ranging from 1 to 4 (for first grade, the range is from 1 to 3) that tells the proficiency level of the child for a particular standard. Each of the standards listed on the report card are critical to be mastered by the end of that particular grade. Throughout the year, the performance key reflects the level of mastery that the child is at for that point in the year for that standard. For example, one standard for third grade is to add and subtract four digit numbers. The performance key for each quarter reflects the level of progress that the child is making toward mastery of that standard by the end of the year. Progress will be assessed incrementally for these end of the year standards. Certain standards are not assessed each quarter. This will be indicated by an "NA".