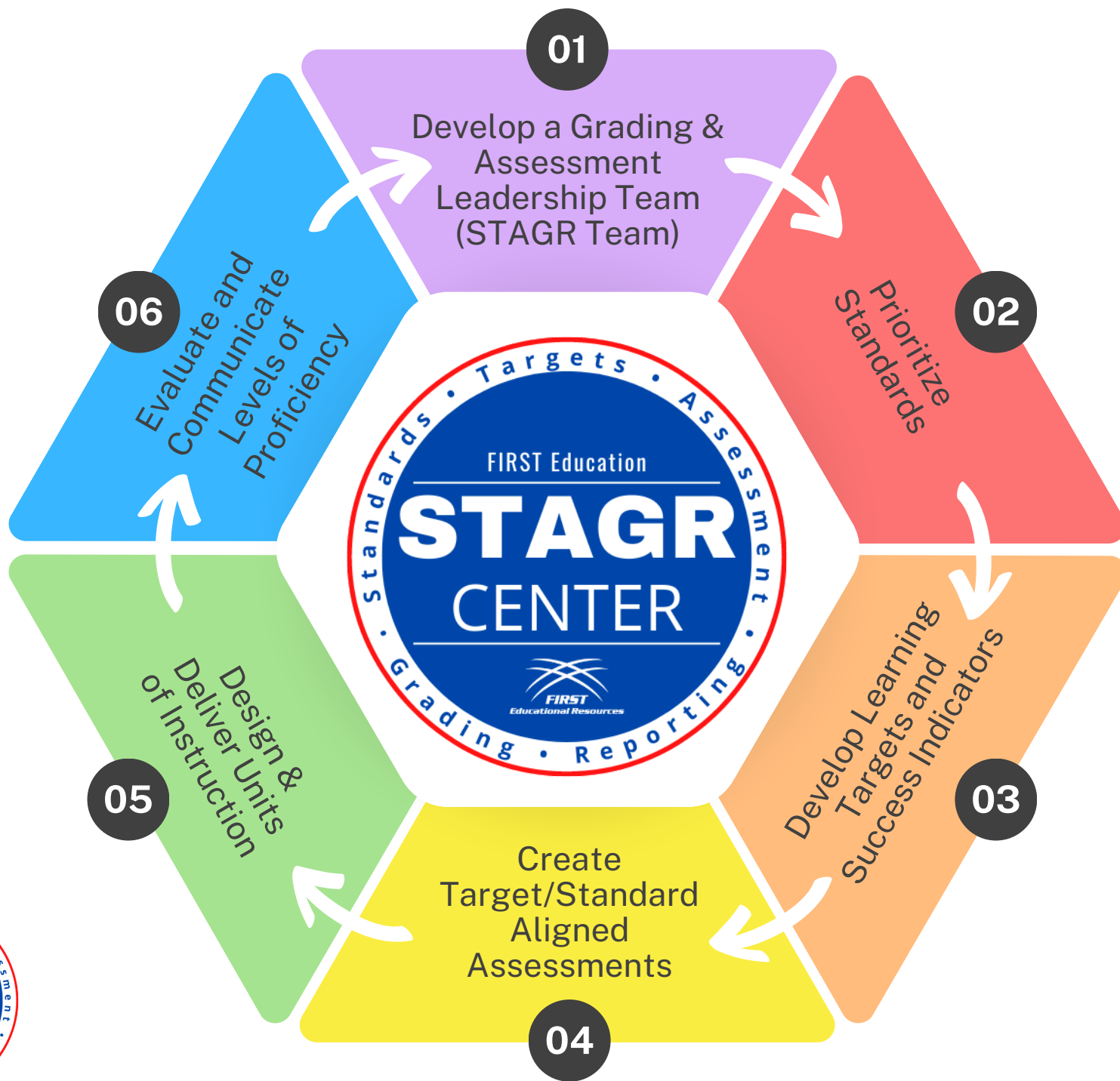


# STAGR PROCESS ROADMAP

## OVERVIEW



# STAGR PROCESS ROADMAP

## STEP DETAIL



01.

### Develop a Assessment & Grading Leadership Team (STAGR Team)

- Craft a clear and shared purpose statement for grading to guide decision-making.
- Define proficiency levels and create detailed descriptors to ensure consistency.
- Establish commitments and guidelines for reassessment practices.
- Identify and integrate behavioral outcomes.
- Develop timeline for implementation and a communication plan for all stakeholders.

02.

### Prioritize Standards

- Decide which set of standards to use (national, state, local).
- Identify priority and supporting standards.
- Collaborate with grade-level or department teams to ensure alignment across courses and grade levels.

03.

### Develop Learning Targets and Success Indicators

- Break down priority standards into specific, measurable learning targets.
- Vertically align learning targets across courses/grade levels.
- Define clear, actionable success indicators for students and teachers to measure progress and proficiency.

04.

### Create Target/Standard Aligned Assessments

- Determine the most appropriate assessment types (e.g., oral, written, performance-based).
- Design assessments that are directly aligned to standards or learning targets, ensuring validity and reliability.
- Collaborate with teams to norm and calibrate proficiency levels, ensuring consistency across classrooms.

05.

### Design & Deliver Units of Instruction

- Plan units aligned with learning targets and success indicators to meet priority standards.
- Develop strategies for students to engage with learning targets.
- Use success indicators to provide targeted feedback and support during instruction.
- Foster collaboration among teachers to share best practices in unit planning and delivery.

06.

### Evaluate and Communicate Levels of Proficiency

- Set up a standards or targets-based gradebook that reflects progress toward proficiency.
- Create clear and effective report card formats to communicate progress.
- Provide training and resources for teachers, students, and families to access and understand gradebooks and report cards.