


## Resources for Integrating Catholic Thought in Social Studies Grade 2

### CIVICS AND GOVERNMENT

Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits		
ML	Expectation	Explanation
<b>2.5.1 Principles and Documents of Government</b>		
1	1. Explain the purpose of rules, laws and their consequences.	
1	2. Explain the importance of rules and laws for the school and community.	
1	3. Define fairness in working with others.	
1	4. Explain why school rules are written and posted.	
2	5. Describe citizens' responsibilities to the state of Pennsylvania and the nation.	
1	6. Identify national, state and church symbols.	<p>List of Catholic symbols that can be seen around the world:  <a href="https://owlcation.com/humanities/catholic-symbols">https://owlcation.com/humanities/catholic-symbols</a></p> <p>Also, Rosary, Holy Water, crossed keys for the pope, and the trinity knot</p> 
1	7. Explain that God's rules are written in the Bible.	<p>God's law and happiness:  <a href="http://www.catholiceducation.org/en/culture/catholic-contributions/god-s-law-and-our-happiness.html">http://www.catholiceducation.org/en/culture/catholic-contributions/god-s-law-and-our-happiness.html</a></p> <p><a href="http://www.catholic.com/blog/karlo-broussard/is-god-necessary-for-human-happiness">http://www.catholic.com/blog/karlo-broussard/is-god-necessary-for-human-happiness</a></p>
<b>2.5.2 Rights and Responsibilities of Citizenship</b>		
1	1. Identify and explain responsibilities at school, home, church and community.	

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2	2. Identify a problem and a probable solution.	
2	3. Identify community and parish opportunities for leadership and service.	
1	4. Explain that all people on earth are made in the image of God.	<p>Catechism: paras 1701-1706  <a href="http://www.vatican.va/archive/ccc_css/archive/catechism/p3s1c1a1.htm">http://www.vatican.va/archive/ccc_css/archive/catechism/p3s1c1a1.htm</a></p> <p>Explain what "in the image of God" really means  <a href="http://owensborocatholicradio.com/844/catholic-qa-32-what-does-it-mean-to-be-made-in-the-image-and-likeness-of-god/">http://owensborocatholicradio.com/844/catholic-qa-32-what-does-it-mean-to-be-made-in-the-image-and-likeness-of-god/</a></p>
<b>2.5.3 How Government Works</b>		
2	1. Identify the role government plays in the community.	
1	2. Identify local government and parish leaders.	
1	3. List several services provided by the government.	
1	4. Identify positions of authority in the parish and government.	
2	5. Identify situations when it is beneficial to have an elected official represent the people.	
1	6. Identify and explain behaviors for responsible school and community citizens and consequences.	
2	7. Identify different forms of media.	
<b>2.5.4 How International Relationships Function</b>		
2	1. Explain examples of conflict in the community, state, and country.	
1	2. Identify ways that people in the community can work together.	
1	3. Explain why people should work together for peace.	<p>What the church means when she uses the word peace:  <a href="http://www.catholic.com/magazine/articles/a-primer-on-peace">http://www.catholic.com/magazine/articles/a-primer-on-peace</a></p>
3	4. Explain why it is important to know about events in the community and parish.	

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2	5. Explain how a community reaches a compromise.	
1	6. Name several ways that Catholics are helping people around the world.	<p>Catholic Charities: <a href="http://Catholiccharitiesusa.org">Catholiccharitiesusa.org</a>  Australia: <a href="http://www.caritas.org.au/">http://www.caritas.org.au/</a>  Africa:  <a href="https://www.mspfathers.org/">https://www.mspfathers.org/</a>  <a href="http://www.missionariesofafrica.org/about/intro.html">http://www.missionariesofafrica.org/about/intro.html</a></p> <p>Sisters who help the poor in countries all around the world:  <a href="http://ssvmusa.org/index.php/missions/">http://ssvmusa.org/index.php/missions/</a>  <a href="http://www.moherteresa.org/07_family/volunteering/v_cal.html#4">http://www.moherteresa.org/07_family/volunteering/v_cal.html#4</a></p> <p>Peter's pence  <a href="http://www.usccb.org/catholic-giving/opportunities-for-giving/peters-pence/">http://www.usccb.org/catholic-giving/opportunities-for-giving/peters-pence/</a></p> <p><a href="http://www.vatican.va/roman_curia/secretariat_state/obolo_spietro/documents/actual_en.html">http://www.vatican.va/roman_curia/secretariat_state/obolo_spietro/documents/actual_en.html</a></p> <p>Knights of Colombus: <a href="http://www.kofc.org/en/charities/">http://www.kofc.org/en/charities/</a></p>

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### ECONOMICS

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<b>ML</b>	<b>Expectation</b>	<b>Explanation</b>
<b>2.6.1: Scarcity and Choice</b>		
1	1. Identify scarcity of resources within the local community.	not enough houses for everyone; not enough room to expand.
1	2. Identify community wants and needs.	
1	3. Explain how choice has consequences.	
1	4. Explain a choice based on community interests.	repairing the beach, having a parade, building a zoo, building a playground
1	5. Explain that what we own does not bring us happiness.	
<b>2.6.2 Markets and Economic Systems</b>		
2	1. Identify goods, services, consumers, and producers in the local community.	
1	2. Define personal choice as related to buying an item.	
2	3. Explain how demand for a consumer good impacts price.	
2	4. Identify the impact on a community when a business closes.	
1	5. Describe the role of financial institutions as related to consumers' financial needs.	keeping money safe, saving money, lending money
2	6. Define an economic system at the individual level.	See below.
1	7. Explain how an individual may make a sacrifice for the common good.	

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<b>2.6.3 Functions of Government</b>		
1	1. Identify examples of goods and services provided by the private sector.	
3	2. Define tax and who pays them.	
2	3. Identify products produced outside the United States.	
<b>2.6.4 Economic Interdependence</b>		
2	1. Give examples of how people in the community specialize in their work.	
<b>2.6.5 Income, Profit, and Wealth</b>		
1	1. Explain how money earned by individuals is used to meet needs and wants.	
2	2. Give examples of how people work together in the community to create a product, service, or event.	
1	3. Identify businesses and their corresponding goods and service.	
1	4. Identify ways to earn money.	
2	5. Explain why some jobs pay more than other jobs.	
2	6. Identify how saving for a purchase occurs over time.	
2	7. Describe why people save money in the local bank.	

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### GEOGRAPHY

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<b>2.7.1 Basic Geographic Literacy</b>		
1	1. Identify how basic geographic tools are used.	
1	2. Use a map key to interpret symbols.	
1	3. Describe a geographic region using physical features.	
1	4. Locate their community on the globe.	
1	5. Use cardinal directions.	
3	6. Trace a route when given directions.	
2	7. Name the major oceans and continents.	
<b>2.7.2 Physical Characteristics of Places and Regions</b>		
1	1. Identify the physical characteristics of places.	
1	2. Identify the basic physical processes that can change the land: water, wind, earthquakes, etc.	
<b>2.7.3 Human Characteristics of Places and Regions</b>		
2	1. Identify the effect of local geography on the residents of the region: food, clothing, businesses, trade, types of shelter, etc.	
<b>2.7.4 Interactions between People and the Environment</b>		
1	1. Identify how the weather, natural disasters, and natural resources can impact people in the community.	
1	2. State that God placed people in charge of caring for the earth and all living things.	<a href="https://www.hbgdiocese.org/2013/02/06/the-environment-and-stewardship-the-moral-art-of-caring-for-creation/">https://www.hbgdiocese.org/2013/02/06/the-environment-and-stewardship-the-moral-art-of-caring-for-creation/</a>

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### HISTORY

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<b>2.8.1 Historical Analysis and Skills Development</b>		
1	1. Read and interpret information on simple timelines.	
1	2. Identify documents (i.e. evidence) relating to an event.	
1	3. Apply sources of historical information.	Read about an historical event and use the information to create a poster, etc.
<b>2.8.2 Pennsylvania History</b>		
1	1. Identify historical figures in the local community/state.	
2	2. Identify important buildings, statues, and monuments associated with the state's history.	
1	3. Cite examples of what situations can cause conflict in a community.	
1	4. Know the leadership role of pastor over parish, bishop over diocese, pope over universal church.	<p>The pastor represents the bishop to his parish. He is in charge of teaching, providing the sacraments, providing for the needs of his parishioners and others by his parish and leading the parish. He is obedient to the bishop and tries to represent him well.</p> <p>The bishop is a representative of the pope. He is in charge of teaching (and making sure that others teach well), providing the sacraments, providing for the needs of the people in his diocese, and leading the whole diocese. He is obedient to the pope.</p> <p>The pope is the representative of Jesus. He is in charge of teaching (and making sure that others teach well), providing the sacraments, providing for the needs of the people in the whole world, and leading the whole world. He is obedient to God.</p>
<b>2.8.3 United States History</b>		
1	1. Identify Americans who played a significant role in American history.	

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1	2. Identify American artifacts and landmarks.	
2	3. Demonstrate an understanding of how different groups describe the same event or situation.	
<b>2.8.4 World History</b>		
2	1. Explain why cultures have commemorations and remembrances.	Why do groups of people remember certain events and people?
3	2. Explain the significance of historical documents on world history.	A constitution can form a new country.
2	3. Identify how cultures have commemorations and remembrances.	How do groups of people celebrate events and people?
2	4. Identify global issues that require cooperation among nations.	recovering from a natural disaster, help for the poor, etc.