

Resources for Integrating Catholic Thought in Social Studies Grade 5

CIVICS AND GOVERNMENT

Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits		
ML	Expectation	Explanation
5.5.1 Principles and Documents of Government		
1	1. Cite examples of differences in property rights and individual rights across civilizations.	
1	2. Compare the purposes of government across countries and civilizations.	
2	3. Explain the ideal of justice.	Give synonyms and examples. Catechism Paragraph 1807 http://www.vatican.va/archive/ccc_css/archive/catechism/p3s1c1a7.htm Explanation of Justice: http://catholicism.about.com/od/beliefsteachings/p/Justice.htm
1	4. Name government documents of historical value from other countries and civilizations.	
1	5. Compare and contrast individual rights in several countries or regions.	
1	6. Know a variety of cultural symbols from other countries and civilizations.	International Catholic Symbols: https://owlcation.com/humanities/catholic-symbols Pelican: http://www.catholiceducation.org/en/culture/catholic-contributions/the-symbolism-of-the-pelican.html
1	7. Explain the value of symbols.	
2	8. Give examples of the universality of some rules across cultures and time periods.	universality = consistency
5.5.2 Rights and Responsibilities of Citizenship		
1	1. Describe a conflict that occurred in another civilization and how it was resolved.	

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1	2. Select a prominent leader from another country and describe his/her contributions.	
2	3. Compare the role of a citizen from another country to a U.S. citizen.	rights/ responsibilities; ability to vote; protest
1	4. Explain that faithful citizens have a duty to speak out in solidarity with those in need.	We must give voice to those who have no power. http://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/solidarity.cfm http://www.caritas.org.au/learn/catholic-social-teaching/solidarity
5.5.3 How Government Works		
2	1. Compare the three branches of the U.S. Government.	
1	2. Compare the process of making laws across civilizations.	
2	3. List government services at the national level that are common between countries.	
1	4. Describe the primary duties of nationally elected officials.	govern, serve, protect
2	5. Identify the requirements to vote in different countries and compare.	
2	6. Between two different countries compare the methods that are used to determine the consequences for breaking a law.	
2	7. Describe how groups try to influence others.	through religious beliefs, propaganda, intimidation, sharing, and open communication
3	8. Describe what forms of mass media other countries / civilizations use(d).	mass media = communication to a large population
1	9. Compare how countries pay for government services and/or how they collect taxes from citizens.	
5.5.4 How International Relationships Function		

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1	1. Provide multiple perspectives on a conflict between countries.	
3	2. Describe the difference between "nation" and "country."	Country is a political state; nation is a group of people with a similar culture.
1	3. Explain that people are to be valued for who they are not for what they possess.	Pastoral Document on Justice for All: (especial paragraphs 31-34) http://www.usccb.org/upload/economic_justice_for_all.pdf

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ECONOMICS

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5.6.1: Scarcity and Choice		
1	1. Explain how limited resources and unlimited wants cause scarcity.	When the amount of the want is greater than the amount available then scarcity exists.
1	2. Explain ways in which people meet their basic need and wants.	purchasing, bartering, sharing, begging
1	3. Demonstrate the use of human and capital resources in the production of a specific good.	Select a product and then determine what human and capital resources were needed to produce that product.
1	4. Explain how people's choices have different economic consequences.	purchase something by going in debt, by saving or by paying in cash
1	5. Demonstrate how availability of resources affects choices.	if lumber available, then a choice of a wood home; if only bricks available, then brick home
1	6. What are ways that different cultures or countries care for their poor?	<p>Catholic Charities: Catholiccharitiesusa.org Australia: http://www.caritas.org.au/ Africa: https://www.mspfathers.org/ http://www.missionariesofafrica.org/about/intro.html</p> <p>Sisters who help the poor in countries all around the world: http://ssvmusa.org/index.php/missions/ http://www.moherteresa.org/07_family/volunteering/v_cal.html#4</p> <p>Peter's Pence: http://www.usccb.org/catholic-giving/opportunities-for-giving/peters-pence/ http://www.vatican.va/roman_curia/secretariat_state/obolo_spietro/documents/actual_en.html</p>

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		Knights of Columbus: http://www.kofc.org/en/charities/
5.6.2 Markets and Economic Systems		
1	1. Describe how goods and services are distributed.	modes of transportation, do people go to the service or does the service go to people
2	2. Identify how pricing influences sellers and consumers.	
2	3. Explain how advertising causes people to change their behavior in predictable ways.	power of suggestion, ad connects into a need or want that people have
1	4. Identify factors that cause changes in price.	supply, weather, demand, costs of resources
2	5. Describe the impact of businesses opening and closing on the economy.	shifts in populations, changes in occupation, affect on other businesses
2	6. Compare and contrast types of private (non-gov't) businesses.	Sole Proprietorship, Partnership or Corporation
2	7. Give examples of the various economic systems found in the Eastern Hemisphere.	Traditional, Market and Command. See resources at http://www.socialstudieshelp.com/economic_systems.htm
1	8. Explain how the measure of a business or decision can be based on how it enhances or threatens life.	<p>A business must be good toward people, not just make a profit. A decision cannot be made just by considering the dollars.</p> <p>USCCB on Worker's Rights: http://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/the-dignity-of-work-and-the-rights-of-workers.cfm</p> <p>Dignity of Work and workers http://www.catholicsocialteaching.org.uk/themes/dignity-in-work/</p> <p>Rights and responsibilities in the economy (Esp. paragraphs 61-76) http://www.usccb.org/upload/economic_justice_for_all.pdf</p>

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		Reflections on work, workers, and the feast of St. Joseph the Worker (easier read) https://www.ncronline.org/blogs/distinctly-catholic/church-and-labor-feast-st-joseph-worker
5.6.3 Functions of Government		
1	1. Describe the cost and benefits of government economic programs.	cost is higher taxes; benefits are cheaper housing, transportation, food, education, etc.
2	2. Describe factors that influence government's economic decision making.	war, alliances, trade agreements, trade sanctions
3	3. Explore ways in which tax revenue is collected in countries in the Eastern Hemisphere.	
5.6.4 Economic Interdependence		
1	1. Explain why people specialize in the production of goods and services and divide labor.	
1	2. Explain why nations trade.	
2	3. Define a multinational corporation and name several.	
1	4. Define imports and exports. What factors contribute to the import and export of certain goods.	
5.6.5 Income, Profit, and Wealth		
3	1. Compare the job market and wages between countries in the Eastern Hemisphere.	
2	2. Explain what factors influence what occupations are needed by a community.	
2	3. Describe how people accumulated wealth in Ancient Civilizations.	

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1	4. Identify the costs and benefits of borrowing.	
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GEOGRAPHY

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5.7.1 Basic Geographic Literacy		
1	1. Use geographic tools (maps, globes, atlases, GPS, aerial photographs) to organize and interpret information about people, places, and environment.	
1	2. Describe and locate places and regions as defined by physical and human features in the Eastern Hemisphere.	human = man-made
2	3. Define time zones and their impact.	
5.7.2 Physical Characteristics of Places and Regions		
1	1. Locate the major waterways and landforms of the Eastern Hemisphere.	
1	2. Describe the physical characteristics of the Eastern Hemisphere.	
2	3. Identify the basic physical processes that affect the physical characteristics of places and regions.	physical processes = rain, wind, earthquake, etc.
5.7.3 Human Characteristics of Places and Regions		
1	1. Identify the human characteristics of the Eastern Hemisphere /Ancient World using the following criteria: population, culture, economic activities, and forms of government.	
5.7.4 Interactions between People and the Environment		
1	1. Identify how the weather, natural disasters, and natural resources can impact people in the regions of the Eastern Hemisphere.	
2	2. Identify ways that people have changed the geography of the Eastern Hemisphere.	

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1	3. Using Romans 8:18, analyze the relationship between creation and people.	“I consider that the sufferings of this present time are as nothing compared with the glory to be revealed for us. For creation awaits with eager expectation the revelation of the children of God;” When we live in accord with God’s plan for creation and the environment, we are good stewards. We are reverent and have awe toward what God gave us in creation (others and the environment), we love others, not things, and we are grateful for what we have. When we have these attitudes, the sacrifices we need to make and the sufferings that come into our lives lead to something better in God’s plan. They are fruitful. We work to cooperate with God’s plan for renewing people and renewing the environment.
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HISTORY

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5.8.1 Historical Analysis and Skills Development		
1	1. Identify and explain the influences of economic features (jobs, pricing, availability, etc.) on continuity and change over time.	How have jobs or availability of resources kept things the same or caused things to change?
1	2. Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events.	
1	3. Locate primary and secondary sources for the research topic and summarize in writing the findings.	
5.8.2 Pennsylvania History		
1	1. Name a bishop from the Diocese of Erie and state his impact on the diocese.	https://stpetercathedral.com/diocese-erie/bishops-erie/
5.8.3 United States History		
1	1. Compare and contrast groups in United States history to groups in countries in the Eastern Hemisphere.	Groups may be students, political leaders, soldiers, religious groups etc.
2	2. Compare historical documents, artifacts, and places critical to United States history with those of countries in the Eastern Hemisphere.	
5.8.4 World History		
1	1. Compare and contrast common characteristics of the social, political, cultural, and economic groups in world history.	
1	2. Illustrate concepts and knowledge of historical documents, artifacts, and sites, which are critical to the Eastern Hemisphere.	

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1	3. Differentiate how continuity and change have occurred in countries of the Eastern Hemisphere with respect to: belief systems, business, technology, geography, and social organizations.	In what ways have people's lives changed and stayed the same over a long time period in countries of the Eastern Hemisphere?
1	4. Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of the Eastern hemisphere.	