

Resources for Integrating Catholic Thought in Social Studies Grade 6

CIVICS AND GOVERNMENT

Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits

ML	Expectation	Explanation
6.5.1 Principles and Documents of Government		
1	1. Explain the effect of the rule of law in protecting property rights, individual rights, and the common good.	Rule of Law - Once a law is established, everyone must follow the law, no exceptions.
1	2. Identify different types of governments and how they make laws.	
1	3. Explain how the principles of liberty and freedom shape national government.	
1	4. Explain the basic principles and ideals within the Declaration of Independence.	
1	5. Discuss how the concept of individual rights played a role in the early history of the U.S.	
2	6. Describe how citizens and leaders use political symbols.	
1	7. Give examples of when God's law of love has been in conflict with civil law.	<p>Biblical examples: http://preparedchristian.net/gods-law-vs-mans-law/#.WBDi6MkWI8U</p> <p>Rosa Parks/ Martin Luther King, slavery, abortion, anti-Semitic and Anti-Catholic rules in Nazi Germany, same-sex unions, legal physician-assisted suicide in CA, OR, VT, MT, corporations who legally don't pay a living wage to their employees- industrial workers in early 1900s, new immigrants in Western US, etc. ,</p>
6.5.2 Rights and Responsibilities of Citizenship		
1	1. Summarize the role of citizens in terms of rights and responsibilities in different countries.	
1	2. Explain how citizens resolve conflicts in society.	

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1	3. Know the role three leaders played in U.S. history.	<p>The Catholic Community of the United States: Highlights from the Colonial Period through the Early Republic:</p> <ul style="list-style-type: none"> - Lesson 21: Daniel Carroll - Lesson 22: Charles Carroll - Lesson 23: John Carroll - Lesson 24: Elizabeth Ann Seton - Lesson 27: Archdiocese of Baltimore - Lesson 37: Thomas Fitzsimons
1	4. Explain why participation in government and civic life is important.	<p>Vatican Document from Congregation for the Doctrine of the Faith addressing that/how Catholics should participate in the political process: http://www.vatican.va/roman_curia/congregations/cfaith/documents/rc_con_cfaith_doc_20021124_politica_en.html</p> <p>This obligation has been clearly expressed from early on: http://www.priestsforlife.org/magisterium/bishops/76-05-06politicalresponsibilityusbishops.htm</p>
1	5. Explain that a faithful citizen must have a well informed conscience on political issues.	<p>Well-formed conscience: Sections arranged with question topics. This is a strong and thorough guide from our bishop http://eriercd.org/pdf/faithfulcitizenship.pdf</p> <p>A voting guide that addresses significant areas of concern for Christians: Long: http://www.mncc.org/wp-content/uploads/2014/09/Minnesota-Catholic-Voting-and-Election-guide_2014FINAL.pdf Concise: http://www.yourfaithyourvote.org/resources/Resources/candidatequestions2016.pdf</p> <p>Video describing what to consider when voting: Busted Halo: https://www.youtube.com/watch?v=sDt9uQ_l2Y Helping distinguish between what is most important to consider when voting: https://www.youtube.com/watch?v=5v1_gqY_kWY</p> <p>USCCB Guide for forming consciences: http://www.usccb.org/issues-and-action/faithful-citizenship/</p>

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6.5.3 How Government Works		
1	1. Discuss the organizational structure of the colonies prior to independence.	
2	2. Compare the government structure of two countries with the structure in the U.S.	
2	3. Compare the services provided by the government in different countries.	
1	4. Describe the primary duties of different positions of authority in the country.	
2	5. Compare the election process in the U.S. with another country.	
1	6. Explain how courts resolve conflicts.	
1	7. Compare the motives of several interest groups in the exploration of the Americas.	<p>The Catholic Community of the United States: Highlights from the Colonial Period through the Early Republic:</p> <ul style="list-style-type: none"> - Lesson 1: Why Go to the New World - Lesson 2: Missionary Effort in the United States - Lesson 3: Fr. Claude Jean Allouez - Lesson 4: Fr. Eusebio Kino - Lesson 5: Fr. Juan de Padilla - Lesson 6: Ursuline Nuns - Lesson 7: Fr. Andrew White - Lesson 8: Mission Trail and Fr. Junipero Serra - Lesson 11: Kateri Tekakwitha - Lesson 12: North American Martyrs - Lesson 18: Passengers Aboard the Ark and the Dove - Lesson 19: Don Luis and Fr. Segura
3	8. Describe how some governments try to control the media.	

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1	9. Explain what taxes are and why they are necessary.	
1	10. Compare the system of government of European countries with colonies in America.	
6.5.4 How International Relationships Function		
2	1. Identify the varying interests of different countries.	
1	2. Explain the difference between allies and adversaries.	
2	3. Identify mass media sources and how they report events.	
1	4. Give an example of how the Church assists in ending economic inequality.	education, preaching, being a voice for the impoverished; Examples can come from Catholic Charities USA, catholiccharitiesusa.org.

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ECONOMICS

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ML	Expectation	Explanation
6.6.1: Scarcity and Choice		
1	1. Explain how limited resources and unlimited wants cause scarcity during times of historical events, such as wars, disasters, etc.	
1	2. Compare ways that people meet their needs with how they meet their wants.	needs - purchase, barter, steal wants - save, credit, cash or borrow
1	3. Describe how resources are combined to produce different goods.	
1	4. Define opportunity cost and describe the opportunity cost of personal choice.	The opportunity cost is what I do not get when I make a choice to get something else.
1	5. Identify incentives that affect personal choices.	coupons, sales, peer pressure
1	6. Explain the role of Catholic ministries in third world countries.	Cross Catholic Outreach: https://www.crosscatholic.org/aboutus Salesian Missions: http://www.salesianmissions.org/ Caritas International: http://www.caritas.org/ The Catholic Community of the United States: Highlights from the Twentieth Century: - Lesson 1: Catholic Charities
6.6.2 Markets and Economic Systems		
2	1. Describe the interaction of consumers and producers of goods and services in the economy during America's early history.	Their resources went to England and products came back to America.

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2	2. Explain why and how market competition takes place.	why - so consumers have a choice products, price, quality	how - variety of
2	3. Explain how advertising influences economic decisions.		
2	4. Describe how prices influence both buyers and sellers and explain why prices may vary for similar products.	cost for resources, tariffs, quality	
2	5. Explain the causes and effects of expansion and contraction of businesses.	causes - demand, profit, population shifts; effects - job loss/gain, tax source, population shifts	
1	6. Explain the connectedness between businesses for a product to be on the market.	Follow the production of a product starting with the resources.	
2	7. Give examples of the various economic systems (Traditional, Market and Command) found in the Western Hemisphere.	Three basic systems are Traditional, Market and Command. See resources at http://www.socialstudieshelp.com/economic_systems.htm	
1	8. Explain that the economy is to serve people.	It is not profit at all cost, no matter the hazard or cost to the employees. Making money is not the purpose of life. USCCB on Worker's Rights: http://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/the-dignity-of-work-and-the-rights-of-workers.cfm Dignity of Work and workers http://www.catholicsocialteaching.org.uk/themes/dignity-in-work/ Rights and responsibilities in the economy (Esp. paragraphs 61-76) http://www.usccb.org/upload/economic_justice_for_all.pdf	

6.6.3 Functions of Government

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1	1. Examine government's role in providing public goods and services.	
2	2. Describe the impact of government involvement in state and/or national economic activities during the early history of the U.S.	
3	3. Explore ways in which tax revenue is collected in the countries in the Western Hemisphere.	
2	4. Explain the benefits of international trade.	variety of resources, prices, builds cooperation among countries
6.6.4 Economic Interdependence		
1	1. Discuss the advantages and disadvantages of specialization and division of labor.	Church document on the economy, especially reference paragraph 22. http://www.usccb.org/upload/economic_justice_for_all.pdf
2	2. Explain the growth in international trade.	advances in technology, improvements in delivery of products, world-wide marketing
2	3. Explain how multinational corporations contribute to economic interdependence.	Resources and workers from one country are needed for a business from another country.
1	4. Define imports and exports. What factors contribute to the import and export of certain goods.	
6.6.5 Income, Profit, and Wealth		
3	1. Compare the job market and wages between countries in the Western Hemisphere.	
2	2. Explain the concept of labor productivity.	amt. of goods or services produced in one hour within a country; is used to measure a country's economic growth

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2	3. Explain the role of the entrepreneur in the early history of the United States.	
1	4. Describe how people accumulate assets through income, saving, and financial investments.	
2	5. Explain the differences between interest rates for saving and borrowing.	

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GEOGRAPHY

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ML	Expectation	Explanation
6.7.1 Basic Geographic Literacy		
1	1. Use and create a variety of maps (political, relief, population, etc.) to organize and interpret information about people, places, and environment.	The Catholic Community of the United States: Highlights from the Colonial Period through the Early Republic: - Lesson 26: Overview of 1808 Dioceses
1	2. Describe and locate places in the Western Hemisphere as defined by physical and human features.	
2	3. Define population density and its impact.	
6.7.2 Physical Characteristics of Places and Regions		
1	1. Locate the major waterways and landforms of the Western Hemisphere.	
1	2. Describe the physical characteristics of the Western Hemisphere.	
2	3. Cite examples of how changes in physical features due to physical processes have changed the lives of people in the region.	Physical processes are rain, wind, earthquakes, erosion, etc.
6.7.3 Human Characteristics of Places and Regions		
1	1. Describe the human characteristics of the Western Hemisphere using the following criteria: population, settlement, economic activities, and forms of government.	human = man-made
6.7.4 Interactions between People and the Environment		
1	1. Explain the effects of land and water formation on migration, settlement, trade routes and transportation.	

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2	2. Identify ways that people have changed the geography of the Western Hemisphere.	canals, mining, roads, deforestation, etc.
1	3. Using the Book of Psalms, explain the relationship between God and the environment.	Psalms 19, 104, 148

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HISTORY

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ML	Expectation	Explanation
6.8.1 Historical Analysis and Skills Development		
1	1. Explain continuity and change over time using sequential order and context of events.	Examine a series of events that led up to a larger event. Through those events what changed and what stayed the same?
1	2. Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.	The Catholic Community of the United States: Highlights from the Colonial Period through the Early Republic: - Lesson 2: Missionary Effort in the United States
1	3. Identify a thesis statement using appropriate primary and secondary sources.	
6.8.2 Pennsylvania History		
2	1. Explain the role of William Penn in establishing the colony of Pennsylvania.	The Catholic Community of the United States: Highlights from the Colonial Period through the Early Republic: - Lesson 32: Diocese of Philadelphia
2	2. Describe the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.	The Catholic Community of the United States: Highlights from the Colonial Period through the Early Republic: - Lesson 25: Catholic Yearbook

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2	3. Explain how continuity and change have impacted Pennsylvania history with respect to: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations.	<p>While covering U.S. history, draw parallels with PA history.</p> <p>Short history of the archdiocese of Philadelphia, includes people from standard 5: http://www.catholicity.com/encyclopedia/p/philadelphia,archdiocese_of.html</p> <p>The Catholic Community of the United States: Highlights from the Colonial Period through the Early Republic:</p> <ul style="list-style-type: none"> - Lesson 32: Diocese of Philadelphia - Lesson 33: Schools
2	4. Explain how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania with respect to: ethnicity and race, working conditions, immigration, military conflict, economic stability.	<p>While covering U.S. history, draw parallels with PA history.</p>
1	5. Compare the role of two early Catholic missionaries in the development of Pennsylvania.	<p>Fr. Joseph Greaton, Fr. Ferdinand Farmer, Fr. Gallitzin, Fr. William Wappeler</p> <p>Online book which includes the story of Fr. Greaton’s work in Philadelphia, begin in chapter 2 https://books.google.com/books?id=cmQ9AQAAAJ&pg=PA91&lpg=PA91&dq=biography+of++Father+Joseph+Greaton,+S.J.&source=bl&ots=vhlamTtNOz&sig=NXu1RgKRxXioOAMm_s_6IDvWz5M&hl=en&sa=X&ved=0ahUKEwjo5c6a5vjPAhVHylQKHah5D7EQ6AEIRjAG#v=onepage&q&f=false</p> <p>Several missionaries mentioned: http://noel.mcn.org/Church.htm</p> <p>Biography of Fr. Farmer http://www.newadvent.org/cathen/14285b.htm http://www.archives.upenn.edu/people/1700s/farmer_ferdinand.html</p> <p>Biography of Fr. Gallitzin</p>

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		<p>https://en.wikipedia.org/wiki/Demetrius_Augustine_Gallitzin http://www.newadvent.org/cathen/06367b.htm Comic book (abbreviated!) version of Fr. Gallitzin’s life: http://www.demetriusgallitzin.org/Timeless%20Topix%20comic/timeless_topix_comic.htm http://pabook2.libraries.psu.edu/palitmap/bios/Gallitzin_Demetrius_Augustine.html</p> <p>Fr. William Wappeler (pg. 50 under “Pennsylvania”) https://books.google.com/books?id=HJQY2xvLU_AC&pg=PA50&lpg=PA50&dq=biography+of+fr.+william+wappeler&source=bl&ots=d20N9IXVj9&sig=GRyONbN3iRtRjF5IaS5oCibSFrw&hl=en&sa=X&ved=0ahUKEwjN74T97PjPAhVoqlQKHQQfAWsQ6AEIOjAl#v=onepage&q=biography%20of%20fr.%20william%20wappeler&f=false</p> <p>The Catholic Community of the United States: Highlights from the Colonial Period through the Early Republic: - Lesson 25: Catholic Yearbook</p>
6.8.3 United States History		
1	1. Explain the social, political, cultural, and economic contributions of individuals and groups to United States history.	<p>The Catholic Community of the United States: Highlights from the Colonial Period through the Early Republic:</p> <ul style="list-style-type: none"> - Lesson 2: Missionary Effort in the United States - Lesson 3: Fr. Claude Jean Allouez - Lesson 4: Fr. Eusebio Kino - Lesson 5: Fr. Juan de Padilla - Lesson 6: Ursuline Nuns - Lesson 7: Fr. Andrew White - Lesson 11: Kateri Tekakwitha - Lesson 12: North American Martyrs - Lesson 20: Revolutionary War - Lesson 21: Daniel Carroll - Lesson 22: Charles Carroll

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		<ul style="list-style-type: none"> - Lesson 23: John Carroll - Lesson 24: Elizabeth Ann Seton - Lesson 25: Catholic Yearbook - Lesson 37: Thomas Fitzsimons
1	2. Explain the importance of significant historical documents, artifacts, and places critical to United States history.	<p>The Catholic Community of the United States: Highlights from the Colonial Period through the Early Republic:</p> <ul style="list-style-type: none"> - Lesson 9: Mission Math - Lesson 10: Mission Construction - Lesson 36: America’s First Cathedral
1	3. Explain how continuity and change have impacted U.S. history with respect to: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations.	<p>How have businesses, politics, governments and technology changed or stayed the same over time?</p> <p>The Catholic Community of the United States: Highlights from the Colonial Period through the Early Republic:</p> <ul style="list-style-type: none"> - Lesson 8: Mission Trail and Fr. Junipero Serra - Lesson 17: Schools and Orphanages - Lesson 26: Overview of 1808 Dioceses - Lesson 27: Archdiocese of Baltimore - Lesson 28: Diocese of Louisiana and the Two Floridas - Lesson 29: Diocese of Bardstown - Lesson 30: Diocese of Boston - Lesson 31: Diocese of New York - Lesson 32: Diocese of Philadelphia - Lesson 33: Schools - Lesson 34: Healthcare - Lesson 35: Jefferson’s Letter to Ursuline Nuns
1	4. Explain how conflict and cooperation among groups and organizations have impacted the history and development of the U.S. with respect to: ethnicity and race, working conditions, immigration, military conflict, economic stability.	<p>The Catholic Community of the United States: Highlights from the Colonial Period through the Early Republic:</p> <ul style="list-style-type: none"> - Lesson 8: Mission Trail and Fr. Junipero Serra - Lesson 13: English Colonies - Lesson 14: Maryland - Lesson 15: French and Spanish Territories - Lesson 16: French and Indian War

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		<ul style="list-style-type: none"> - Lesson 20: Revolutionary War - Lesson 30: Diocese of Boston - Lesson 35: Jefferson’s Letter to Ursuline Nuns
6.8.4 World History		
2	1. Explain the social, political, cultural, and economic contributions of individuals and groups in the Western Hemisphere.	<p>The Catholic Community of the United States: Highlights from the Colonial Period through the Early Republic:</p> <ul style="list-style-type: none"> - Lesson 19: Don Louis and Fr. Segura
2	2. Identify and explain the importance of historical documents, artifacts, and sites which are critical to the Western Hemisphere.	<p>The Catholic Community of the United States: Highlights from the Colonial Period through the Early Republic:</p> <ul style="list-style-type: none"> - Lesson 14: Maryland
2	3. Explain how continuity and change have impacted the Western Hemisphere with respect to: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations.	<p>How have businesses, politics, governments and technology changed or stayed the same over time?</p> <p>The Catholic Community of the United States: Highlights from the Colonial Period through the Early Republic:</p> <ul style="list-style-type: none"> - Lesson 14: Maryland - Lesson 34: Healthcare
2	4. Examine patterns of conflict and cooperation among groups and organizations that impacted the development of the history of the Western Hemisphere.	<p>The Catholic Community of the United States: Highlights from the Colonial Period through the Early Republic:</p> <ul style="list-style-type: none"> - Lesson 18: Passengers Aboard the Arc and the Dove