

## Resources for Integrating Catholic Thought in Social Studies Grade 7

### CIVICS AND GOVERNMENT

<b>Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits</b>		
<b>ML</b>	<b>Expectation</b>	<b>Explanation</b>
<b>7.5.1 Principles and Documents of Government</b>		
1	1. Cite examples from U.S. history on how the rule of law protects property rights, individual rights and the common good.	Rule of Law - Once a law is established, everyone must follow the law, no exceptions
1	2. Compare and contrast a direct democracy with a republican form of government.	direct democracy - each person one vote for all issues; republican - each person votes on representatives
1	3. Explain how the principle of democracy shapes national government.	
1	4. Summarize the basic principles and ideals within the Bill of Rights and the U.S. Constitution.	
1	5. Summarize individual rights guaranteed by the U.S. Constitution.	
2	6. Describe how the media uses political symbols to influence public opinion.	
1	7. Define the Natural Law.	<p>Short summary (most important is the first section):  <a href="https://en.wikipedia.org/wiki/Natural_law">https://en.wikipedia.org/wiki/Natural_law</a></p> <p>Catechism Paragraphs: 1954-1960  <a href="http://www.vatican.va/archive/ccc_css/archive/catechism/p3s1c3a1.htm">http://www.vatican.va/archive/ccc_css/archive/catechism/p3s1c3a1.htm</a></p> <p><a href="#">Villa Nova article (with explanatory comments)</a></p>
<b>7.5.2 Rights and Responsibilities of Citizenship</b>		
1	1. Compare the rights and responsibilities of citizens in two historical periods in U.S. history.	before and after amendments

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1	2. Compare the methods citizens use to resolve conflicts in society and in the government.	legal system, vigilante, remove politicians from office
1	3. Compare two public servants in regards to their impact on their community, state and nation.	
1	4. Describe the citizen's role in the political process.	
1	5. State that a Christian has a moral obligation to be involved in the political life of his/her country.	<p>Vatican Document from Congregation for the Doctrine of the Faith addressing that/how Catholics should participate in the political process:  <a href="http://www.vatican.va/roman_curia/congregations/cfaith/documents/rc_con_cfaith_doc_20021124_politica_en.html">http://www.vatican.va/roman_curia/congregations/cfaith/documents/rc_con_cfaith_doc_20021124_politica_en.html</a></p> <p>A voting guide that addresses significant areas of concern for Christians:          Long: <a href="http://www.mncc.org/wp-content/uploads/2014/09/Minnesota-Catholic-Voting-and-Election-guide_2014FINAL.pdf">http://www.mncc.org/wp-content/uploads/2014/09/Minnesota-Catholic-Voting-and-Election-guide_2014FINAL.pdf</a>          Concise: <a href="http://www.yourfaithyourvote.org/resources/Resources/candidatequestions2016.pdf">http://www.yourfaithyourvote.org/resources/Resources/candidatequestions2016.pdf</a></p> <p>This obligation has been clearly expressed from early on:  <a href="http://www.priestsforlife.org/magisterium/bishops/76-05-06politicalresponsibilityusbishops.htm">http://www.priestsforlife.org/magisterium/bishops/76-05-06politicalresponsibilityusbishops.htm</a></p> <p>Video describing what to consider when voting:          Busted Halo: <a href="https://www.youtube.com/watch?v=sDt9uQ_l2Y">https://www.youtube.com/watch?v=sDt9uQ_l2Y</a>          Helping distinguish between what is most important to consider when voting:  <a href="https://www.youtube.com/watch?v=5v1_gqY_kWY">https://www.youtube.com/watch?v=5v1_gqY_kWY</a></p> <p>USCCB Guide for forming consciences: <a href="http://www.usccb.org/issues-and-action/faithful-citizenship/">http://www.usccb.org/issues-and-action/faithful-citizenship/</a></p>
<b>7.5.3 How Government Works</b>		
1	1. Compare and contrast the responsibilities and powers of the three branches of government.	
1	2. Discuss the influences that shaped the U.S. three branch government system.	

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1	3. Describe how government services are divided among the federal, state, and local governments.	
2	4. Cite examples of the roles that political parties played in history.	candidates for office, use of mass media to influence others
2	5. Describe issues with the voting process that were evident in the history of the U.S.	
2	6. Cite two examples of how public conflicts were settled by the court system.	When was a slave free? Which states were free or slave states?
2	7. Discuss why some interest groups have more influence in the government.	wealth, helped get someone elected, public support
2	8. Select a political issue and determine the influence of the media on that issue.	
1	9. Identify types of local, state and national taxes.	
1	10. Compare democracy with another form of government.	
<b>7.5.4 How International Relationships Function</b>		
1	1. Describe a conflict between two countries that was due to varying interests.	
2	2. Describe how countries coexist in the world community.	
2	3. Describe a natural disaster and what agencies were there to provide support.	
2	4. Describe how mass media can influence how we perceive events.	
1	5. Explain that the Church does not favor any one form of government, but that all governments should safeguard the holiness of each person.	Explaining what the Church does and does not believe about government and why: <a href="http://www.catholic.org/news/politics/story.php?id=45377">http://www.catholic.org/news/politics/story.php?id=45377</a>

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### ECONOMICS

**Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits**

ML	Expectation	Explanation
<b>7.6.1: Scarcity and Choice</b>		
1	1. Explain how limited resources and unlimited wants cause scarcity when there is a shift in population.	
1	2. Compare decisions made because of limited resources and unlimited wants.	
1	3. Describe how resources are combined to produce different goods and services.	
1	4. Define opportunity cost and describe the opportunity cost of personal choice.	opportunity cost = what is given up when a choice is made
2	5. Explain how positive and negative incentives affect behavior.	
1	6. Describe social classes and how limited resources are shared / not shared among classes of people.	The Catholic Community of the United States: Highlights from an Immigrant Church to an American Church: - Lesson 35: Rerum Novarum
<b>7.6.2 Markets and Economic Systems</b>		
2	1. Describe the interaction of consumers and producers of goods and services in the economy during the westward movement.	
1	2. Explain why and how market competition takes place.	
3	3. Explain how advertisers do market research.	interviews, surveys, focus groups, small market testing
2	4. Explain the effects that changes in price have on buyers.	

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2	5. Describe the causes of a business' expansion and contraction.	Select a business and describe what would cause this business to expand or shrink.
2	6. Explain the influence of private businesses on the local or state economy.	
2	7. Examine how the three economic systems address the three basic questions: What to produce, how, and for whom?	Three basic systems are Traditional, Market and Command. See resources at <a href="http://www.socialstudieshelp.com/economic_systems.htm">http://www.socialstudieshelp.com/economic_systems.htm</a> .
1	8. Give an example when the rights and dignity of all workers was not respected.	
<b>7.6.3 Functions of Government</b>		
1	1. Explain the impact of public goods and services on the local community and state.	Through gov't programs more people can afford housing, transportation and education.
2	2. Describe the impact of government involvement in state and/or national economic activities during the 19th century.	
1	3. Explain the cost and benefits of taxation.	
3	4. Identify how governments limit or promote international trade.	
<b>7.6.4 Economic Interdependence</b>		
1	1. Cite an example of a product produced through division of labor and detail the division of jobs.	
3	2. Explain how an increase in international trade is good for developing countries.	allows developing countries to sell more products to a larger market
2	3. Explain how multinational corporations contribute to economic interdependence.	

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2	4. Explain how transportation, communication networks, and technology increase the level of economic interdependence.	
<b>7.6.5 Income, Profit, and Wealth</b>		
1	1. Describe how people are compensated for their production of goods and services.	The Catholic Community of the United States: Highlights from an Immigrant Church to an American Church: - Lesson 35: Rerum Novarum
1	2. Describe the characteristics of productive workers.	
2	3. Explain the organizational structure of different types of businesses.	sole proprietor, partnership, corporation
2	4. Create a balance sheet with income and expenses and indicate a profit or loss.	
3	5. Compare the distribution of wealth in the United States between the 19th century and present day.	
1	6. Identify various ways people can save.	
1	7. Describe the difference between credit and debit cards.	
1	8. Identify the effect of higher and lower interest rates.	

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### GEOGRAPHY

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ML	Expectation	Explanation
<b>7.7.1 Basic Geographic Literacy</b>		
1	1. Compare the advantages of certain types of maps to analyze data and patterns.	
1	2. Use geographic tools to interpret information about people, places, and environment.	
1	3. Use a map scale.	
1	4. Describe the physical and human features of historically important places in the United States.	Human = man-made
<b>7.7.2 Physical Characteristics of Places and Regions</b>		
1	1. Analyze the differences in the physical characteristics of two regions in the United States.	
1	2. Explain how people can impact the level of change created on the environment through physical processes.	Through mining, farming, etc., erosion can be worsened.
<b>7.7.3 Human Characteristics of Places and Regions</b>		
2	1. Demonstrate an understanding of the demographics of population shifts and reasons for variations in population distribution.	Know why groups of people move from one area to another. Know why population isn't evenly distributed.
1	2. Describe the human characteristics of places and regions.	
<b>7.7.4 Interactions between People and the Environment</b>		
2	1. Describe and explain the effects of the physical systems on people within the 19th century.	physical systems = climate water, soil, etc.

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2	2. Describe and explain the effects of people on the physical systems within regions, with a focus on natural resources.	
1	3. Using the Catechism, explain the teachings of the Church on the environment.	Catechism: Paragraphs 2415-2418 <a href="http://www.vatican.va/archive/ccc_css/archive/catechism/p3s2c2a7.htm">http://www.vatican.va/archive/ccc_css/archive/catechism/p3s2c2a7.htm</a> Paragraphs 337-349 <a href="http://www.vatican.va/archive/ccc_css/archive/catechism/p1s2c1p5.htm">http://www.vatican.va/archive/ccc_css/archive/catechism/p1s2c1p5.htm</a>



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### HISTORY

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ML	Expectation	Explanation/Notes
<b>7.8.1 Historical Analysis and Skills Development</b>		
1	1. Demonstrate continuity and change over time using sequential order and context of events.	Examine a series of events that led up to a larger event. Through those events what changed and what stayed the same?
1	2. Identify and use primary and secondary sources to analyze multiple points of view for historical events.	The Catholic Community of the United States: Highlights from an Immigrant Church to an American Church: <ul style="list-style-type: none"> <li>- Lesson 1: Fr. Francis Norbert Blanchet</li> <li>- Lesson 5: Fr. Benjamin Petit and the Trail of Death</li> </ul>
1	3. Form a thesis statement on an assigned topic using appropriate primary and secondary sources.	
<b>7.8.2 Pennsylvania History</b>		
1	1. Identify the contributions of specific individuals and groups from PA during the 19th century.	The Catholic Community of the United States: Highlights from an Immigrant Church to an American Church: <ul style="list-style-type: none"> <li>- Lesson 6: Bishops (Examples from the Northeastern U.S.)</li> </ul>
1	2. Identify the role of local communities as related to significant historical documents, artifacts, and places critical to Pennsylvania history.	
2	3. Explain how continuity and change have impacted local communities with respect to: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations.	How have businesses, politics, governments and technology changed or stayed the same over time?

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2	4. Identify examples of conflict and cooperation among groups and organizations and how this impacted the history and development of Pennsylvania with respect to: ethnicity and race, working conditions, immigration, military conflict, economic stability.	
2	5. Discuss the anti-Catholic sentiment in Pennsylvania and its consequences.	<p>Nativists riots, treatment of Catholic immigrants, start of parochial school system, etc.</p> <p>An account of Nativist riots:  <a href="http://www.philaplace.org/story/316/">http://www.philaplace.org/story/316/</a></p> <p>The Catholic Community of the United States: Highlights from an Immigrant Church to an American Church:</p> <ul style="list-style-type: none"> <li>- Lesson 15: Nativists</li> <li>- Lesson 18: Education</li> <li>- Lesson 21: Early Catholic Publications</li> </ul>
<b>7.8.3 United States History</b>		
1	1. Classify the social, political, cultural, and economic contributions of individuals and groups throughout United States history.	<p>The Catholic Community of the United States: Highlights from an Immigrant Church to an American Church:</p> <ul style="list-style-type: none"> <li>- Lesson 1: Fr. Francis Norbert Blanchet</li> <li>- Lesson 2: Sr. Mary Frances Clarke</li> <li>- Lesson 3: Fr. Pierre-Jean de Smet</li> <li>- Lesson 4: Archbishop Jean Baptiste Lamy</li> <li>- Lesson 6: Bishops</li> <li>- Lesson 13: Religious Orders of Women from Europe</li> <li>- Lesson 14: Religious Orders of Women Started in the 19<sup>th</sup> Century</li> <li>- Lesson 16: St. Rose Philippine Duchesne</li> <li>- Lesson 17: St. Theodore Guerin</li> <li>- Lesson 19: Healthcare</li> <li>- Lesson 21: Early Catholic Publications</li> <li>- Lesson 29: St. Francis Xavier Cabrini</li> <li>- Lesson 30: St. Damien de Veuster and St. Marianne Cope</li> <li>- Lesson 33: Catholic Yearbook</li> </ul>

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1	2. Examine the importance of significant historical documents, artifacts, and places critical to United States history.	<p>The Catholic Community of the United States: Highlights from an Immigrant Church to an American Church:</p> <ul style="list-style-type: none"> <li>- Lesson 7: Coats of Arms</li> <li>- Lesson 8: Cathedrals</li> </ul>
1	3. Compare how continuity and change have impacted U.S. history with respect to: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations.	<p>How have businesses, politics, governments and technology changed or stayed the same over time?</p> <p>The Catholic Community of the United States: Highlights from an Immigrant Church to an American Church:</p> <ul style="list-style-type: none"> <li>- Lesson 9: New Dioceses</li> <li>- Lesson 10: Diocesan Data I</li> <li>- Lesson 12: Immigration</li> <li>- Lesson 18: Education</li> <li>- Lesson 19: Healthcare</li> <li>- Lesson 20: Orphanages</li> <li>- Lesson 22: Councils of Baltimore</li> <li>- Lesson 23: Division of Dioceses</li> <li>- Lesson 24: Diocesan Data II</li> <li>- Lesson 25: National Parishes</li> <li>- Lesson 31: Education and the Poughkeepsie Plan</li> <li>- Lesson 32: Universities</li> <li>- Lesson 34: Fraternal Benefit Societies</li> </ul>
1	4. Examine conflict and cooperation among groups and organizations in U.S. history with respect to: ethnicity and race, working conditions, immigration, military conflict, economic stability.	<p>The Catholic Community of the United States: Highlights from an Immigrant Church to an American Church:</p> <ul style="list-style-type: none"> <li>- Lesson 5: Fr. Benjamin Petit and the Trail of Death</li> <li>- Lesson 6: Bishops</li> <li>- Lesson 11: Slavery</li> <li>- Lesson 21: Early Catholic Publications</li> <li>- Lesson 26: Civil War – Catholic Connection</li> <li>- Lesson 27: Civil War – Military Chaplains</li> <li>- Lesson 28: The Evangelization of African Americans</li> </ul>

**7.8.4 World History**

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1	1. Summarize the social, political, cultural, and economic contributions of individuals and groups in world history.	
1	2. Explain the importance of historical documents, artifacts, and sites which are critical to world history.	The Catholic Community of the United States: Highlights from an Immigrant Church to an American Church: - Lesson 35: Rerum Novarum
1	3. Differentiate how continuity and change have impacted world history with respect to: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations.	How have businesses, politics, governments and technology changed or stayed the same over time?
1	4. Explain how conflict and cooperation among groups and organizations have impacted the history of the world.	