

Resources for Integrating Catholic Thought in Social Studies Grade 8

HISTORY

Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits

ML	Expectation	Explanation/Notes
8.8.1 Historical Analysis and Skills Development		
1	1. Compare and contrast events over time and how continuity and change over time influenced those events.	
1	2. Compare and contrast a historical event, using multiple points of view from primary and secondary sources.	
1	3. Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources.	
8.8.2 Pennsylvania History		
1	1. Identify the contribution of specific individuals and groups in Pennsylvania from the 20th century to the present.	The Catholic Community of the United States: Highlights from the 20 th Century - Lesson 11: World War II: Fr. Walter Ciszek
1	2. Compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.	
2	3. Compare and contrast the ways continuity and change have impacted Pennsylvania history with respect to: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations.	How have businesses, politics, governments and technology changed or stayed the same over time?

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2	4. Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania with respect to: ethnicity and race, working conditions, immigration, military conflict, economic stability.	
2	5. Select one political issue from the 21st century and describe the involvement of the Diocese of Erie in standing for or against that issue.	<p>Refugee immigration: cccas.org (Click on Refugee Resettlement)</p> <p>Freedom of Religion: Diocesan Lawsuit to protect Religious Liberty</p> <p>For background on religious liberty, go to http://www.usccb.org/issues-and-action/religious-liberty/</p> <p>Abortion: http://www.peopleforlife.org/</p> <p>Diocesan Webpage for Catholic Charities and Peace and Justice: (Christians in the Middle East, Immigration, Abortion, Freedom of Religion)</p> <p>http://www.eriecd.org/justice.htm</p>
8.8.3 United States History		
1	1. Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.	<p>The Catholic Community of the United States: Highlights from the 20th Century</p> <ul style="list-style-type: none"> - Lesson 1: Catholic Charities - Lesson 2: Catholic Relief Services - Lesson 4: School Law - Lesson 26: Alfred Smith - Lesson 27: Intersection in 1924 - Lesson 28: Catholic Yearbook I - Lesson 29: John F. Kennedy - Lesson 30: Catholic Yearbook II - Lesson 33: Great Depression
1	2. Evaluate the importance of historical documents, artifacts and places critical to United States history.	
1	3. Summarize how continuity and change have impacted U.S. history with respect to: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations.	<p>How have businesses, politics, governments and technology changed or stayed the same over time?</p> <p>The Catholic Community of the United States: Highlights from the 20th Century</p> <ul style="list-style-type: none"> - Lesson 3: Education – School Data - Lesson 5: Orphanages - Lesson 17: By the Numbers - Lesson 18: Charismatic Renewal

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		<ul style="list-style-type: none"> - Lesson 20: Devotions - Lesson 21: EWTN - Lesson 22: Legion of Decency - Lesson 23: Literature - Lesson 24: Religious Sisters - Lesson 25: Small Christian Communities
1	4. Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. with respect to: ethnicity and race, working conditions, immigration, military conflict, economic stability.	<p>Workers' Rights/Responsibilities and Unions: http://www.usccb.org/upload/Primer-labor-Catholic-social-teaching.pdf</p> <p>The Catholic Community of the United States: Highlights from the 20th Century</p> <ul style="list-style-type: none"> - Lesson 6: Pax Christi - Lesson 10: World War II: Catholic Soldiers - Lesson 12: Vietnam War - Lesson 13: National Catholic War Council - Lesson 15: United States Conference of Catholic Bishops - Lesson 16: U.S. and Vatican Diplomats - Lesson 17: By the Numbers - Lesson 19: Clash of Cultures - Lesson 31: Catholic Workers Movement - Lesson 32: Death Penalty - Lesson 34: Ku Klux Klan
8.8.4 World History		
1	1. Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.	<p>The Catholic Community of the United States: Highlights from the 20th Century</p> <ul style="list-style-type: none"> - Lesson 6: Pax Christi
1	2. Illustrate how historical documents, artifacts, and sites are critical to world history.	
1	3. Illustrate how continuity and change have impacted world history with respect to: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations.	How have businesses, politics, governments and technology changed or stayed the same over time?

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1	4. Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.	The Catholic Community of the United States: Highlights from the 20 th Century <ul style="list-style-type: none">- Lesson 7: Just War- Lesson 8: World War I- Lesson 9: World War II Bishops Speak Out- Lesson 10: World War II Catholic Soldiers- Lesson 11: World War II Fr. Walter Ciszek- Lesson 14: Vatican II
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GEOGRAPHY

ML	Expectation	Explanation
8.7.1 Basic Geographic Literacy		
1	1. Explain and illustrate how geographic tools are used to organize and interpret information to reach a decision.	plans concerning war, where to move a population of people, insurance costs
1	2. Explain why the location of certain places and regions caused them to have historical significance.	Certain areas have patterns of flooding or drought.
8.7.2 Physical Characteristics of Places and Regions		
1	1. Define the physical characteristics of a region and explain how those characteristics were valued differently depending on the time period .	
2	2. Explain the physical processes that shape patterns on Earth's surface.	Certain areas have patterns of flooding or drought.
8.7.3 Human Characteristics of Places and Regions		
1	1. Cite historical examples of human population shifts due to war and disaster.	
1	2. Explain the human characteristics of places and regions.	Human characteristics = man-made
8.7.4 Interactions between People and the Environment		
2	1. Illustrate the effects of the physical systems on people within the 20th century.	physical systems = climate, water, soil, etc.
2	2. Describe and explain the effects of people on the physical systems within regions, with a focus on the environment.	

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1	3. Define the solidarity between all creatures as a result of all having the same creator.	respect of all life; be stewards of the earth's creatures and resources Stewardship: Ways to respect life and creation. Kid friendly. http://www.caritas.org.au/learn/catholic-social-teaching/stewardship-of-creation USCCB Bible links to creation http://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/care-for-creation.cfm Background on responsible environmental stewardship. http://www.catholicsocialteaching.org.uk/themes/care-creation/ Stewardship of creation, excerpts from Church teaching https://www.cctwincities.org/education-advocacy/catholic-social-teaching/notable-quotations/stewardship-of-creation/
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ECONOMICS

ML	Expectation	Explanation
8.6.1: Scarcity and Choice		
1	1. Explain how limited resources and unlimited wants cause scarcity when the resources are non-renewable.	An example would be supply and demand for oil.
1	2. Compare decisions made because of limited resources and unlimited wants.	price, war, environmental impact
1	3. Cite examples of what might cause resources to change in the production of goods and services.	scarcity, new technologies, changes in knowledge (such as a health risk)
1	4. Compare choices to determine the best action.	Do a comparison exercise between two products and determine best choice.
1	5. Understand the effect of incentives on personal decisions.	How do sales, rebates and perceived value effect purchase habits?
1	6. Devise a plan on how limited resources can be more equitably shared among all people.	
8.6.2 Markets and Economic Systems		
2	1. Describe the interaction of consumers and producers of goods and services in the economy.	purchases, boycotting of products, communication of complaints, demands
2	2. Identify positive and negative effects of market competition.	
3	3. Analyze competitors advertising by doing market research.	Using two ads for a similar product, survey people's responses to the ads.

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2	4. Explain the effects that changes in price have on sellers.	more profit per sale, but possible fewer sales
3	5. Compare the state of the current economy with the economy in a different time or place.	current economy can be at the country level, state, or industry level (such as music)
2	6. Cite examples of how financial institutions and the government assist private businesses.	loans, Small Business Administration, tax changes
2	7. Compare how various economic systems address the three basic questions: What to produce, how, and for whom?	Three basic systems are Traditional, Market and Command. See resources at http://www.socialstudieshelp.com/economic_systems.htm .
1	8. Describe how our solidarity with all people due to God being our creator should drive our concern for issues around the world.	Bible references for Solidarity: http://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/solidarity.cfm What is solidarity? https://www.hbgdiocese.org/2013/10/22/catholic-social-teaching-on-solidarity/ Solidarity and how to reach out to our neighbor: http://shamelesspopery.com/how-to-understand-catholic-social-teaching-solidarity-and-subsidiarity/
8.6.3 Functions of Government		
2	1. Assess the value of public goods and services.	Select several gov't goods /services and determine their value to citizens.
2	2. Predict how changes to government involvement at the state and national levels may affect the economy.	
2	3. Compare and contrast the effects of different taxation policies.	
2	4. Explain how government actions may affect international trade.	tariffs, trade agreements
8.6.4 Economic Interdependence		
1	1. Explain how specialization contributes to economic interdependence on a national level.	specialize and then trade with other countries

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3	2. Define the standard of living and then compare the standard of living in different times and places.	level of wealth, material goods and necessities available to a certain socioeconomic class in a geographic area.
2	3. Explain the influence of multinational corporations and other non-government organizations.	can affect relationships with other countries, can influence the working conditions/role of gov't in other countries
2	4. Explain how the level of transportation, communication networks, and technology affect economic interdependence.	
8.6.5 Income, Profit, and Wealth		
1	1. Examine the compensation of workers who produce different goods and provide different services.	
1	2. Compare the characteristics of productive workers with less productive workers.	
2	3. Compare the risk and benefits for each type of business structure.	risk / benefit chart for corporations, partnerships and sole proprietor
2	4. Explain how profits and losses serve as incentives when making business decisions.	
2	5. Compare the distribution of wealth between a Third World country and the United States.	Compare average income among workers from third world countries and the U.S.
2	6. Identify the costs and benefits of various types of savings.	
1	7. Describe the true cost of an item purchased on credit.	
1	8. Identify the effect of higher and lower interest rates.	

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CIVICS AND GOVERNMENT

8.5.3 How Government Works		
1	1. Compare and contrast the responsibilities and powers of the three branches of the PA and Federal governments.	
1	2. Define the policy-making process that is in the U.S. government.	
2	3. Explore and critique government services provided to the poor.	
2	4. Compare and contrast two countries' political party system.	
1	5. Describe the closed primary voting process in PA.	Only voters who are registered as members of a political party prior to the primary date may participate in the nomination process.
1	6. Explain the different levels of the judicial system.	
2	7. Explain the influence of interest groups in the federal government process.	
2	8. Discuss how the media influences the government.	accountability, pressure through investigations
1	9. Match services rendered with taxes collected.	
1	10. Compare democracy to totalitarianism.	
8.5.4 How International Relationships Function		
1	1. Describe how national interests can form alliances between countries.	
1	2. Describe the foreign policy tools of diplomacy: economic aid, military aid, sanctions and treaties.	
2	3. Explain how common problems (disasters, ethnic conflict, etc.) are addressed by organizations.	

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2	4. Explain the value of non-government controlled mass media.	variety of opinions, less bias, can hold gov't accountable
1	5. Explain the Church's teaching on a "Just" war and examine a war to determine if it meets the criteria.	<p>Clear description of the Just war doctrine, tailored to today's world situation: http://www.catholic.com/documents/just-war-doctrine Conditions for war and obligations during war. https://www.ewtn.com/expert/answers/just_war.htm The Catholic Community of the United States: Highlights from the 20th Century - Lesson 7: Just War</p>