

A reflection and planning guide for the

Diocese of Erie

with Don Smith



Current Reality	Successes	Challenges	Questions/Wonders
t Steps/Future Planning:			
stions to consider:			
1. How comfortable are you leading this			
	esponsible for leading the work? What messa		
	sed on your answers to the previous two que	estions?	

Purpose Statement: "The purpose of grades is to communicate student achievement accurately and honestly based on clearly articulated
learning and behavioral goals and established criteria at a specific point in time."

Current Reality	Successes	Challenges	Questions/Wonders

Next Steps/Future Planning:

Questions to consider:

- 1. How comfortable are you leading this work?
- 2. If this work has been done, who was responsible for leading the work? What messaging did they use?
- 3. How are you going to move forward based on your answers to the previous two questions?

STAGR Roadmap: Prioritize Standards			
Current Reality	Successes	Challenges	Questions/Wonders
Next Steps/Future Planning:			
Questions to consider:			
 How comfortable are you leading th How is this work becoming institut 		ves, how does this work stay as part of your c	ılture?
	l based on your answers to the previous two q		

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Current Reality	Successes	Challenges	Questions/Wonders	
Next Steps/Future Planning:				
Questions to consider:				
How comfortable are you leading the state of the sta	his work?			
		ves, how does this work stay as part of your cu	Ilture?	
	I based on your answers to the previous two q			
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STAGR Roadmap: Create Target Aligned Assessments			
Current Reality	Successes	Challenges	Questions/Wonders
Next Steps/Future Planning: Questions to consider:	nie work?		
		ves, how does this work stay as part of your couestions?	ulture?

STAGR Roadmap: Evaluate & Communicate Levels of Proficiency			
Current Reality	Successes	Challenges	Questions/Wonders
Next Steps/Future Planning:			
	nis work? s responsible for leading the work? What me l based on your answers to the previous two q		

Current Reality	Successes	Challenges	Questions/Wonders
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