

Resources for Integrating Catholic Thought in Social Studies Grade K

CIVICS AND GOVERNMENT

Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits		
M L	Expectation	Explanation
K.5.1 Principles and Documents of Government		
1	1. Know the purpose of rules.	
1	2. Explain why there is a need for rules.	
1	3. Give examples of respect for self, others, and the earth.	
1	4. Know the responsibilities of roles in the family and classroom.	
1	5. Identify significant American holidays.	
1	6. Know why God and parents have rules.	http://www.catholiceducation.org/en/culture/catholic-contributions/god-s-law-and-our-happiness.html
K.5.2 Rights and Responsibilities of Citizenship		
1	1. Identify responsibilities at school and home.	
2	2. Identify a problem and discuss possible solutions.	
2	3. Identify classroom opportunities for leadership and service.	
1	4. Explain responsible classroom behavior.	
1	5. Identify responsibilities of being a child of God.	<p>What a child's responsibility is in the family (mirrors what their responsibility is in the family of God). Take special note of the first two paragraphs and the paragraph summarizing 2227-2228 in the Catechism. http://www.catholicity.com/catechism/duties_of_family_members.html</p> <p>Consider sharing some saint lives and pulling out how they lived their responsibilities as part of God's family. Little Nellie, St. Bernadette, and Dominic Savio are especially apt for young children since their virtue was strong young in life.</p>

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		https://catholicismpure.wordpress.com/2011/03/20/child-saints-as-role-models-for-children/
K.5.3 How Government Works		
1	1. Identify roles of those with authority in the home and school.	
1	2. Identify roles of emergency personnel.	
1	3. Identify & explain responsible classroom citizenship.	
K.5.4 How International Relationships Function		
1	1. Identify a conflict in the classroom.	
1	2. Identify how students can work together.	
1	3. Know that through the Church we can help people that live in other countries.	<p>Catholic Charities: Catholiccharitiesusa.org Australia: http://www.caritas.org.au/ Africa: https://www.mspfathers.org/ http://www.missionariesofafrica.org/about/intro.html</p> <p>Sisters who help the poor in countries all around the world: http://ssvmusa.org/index.php/missions/ http://www.moherteresa.org/07_family/volunteering/v_cal.html#4</p> <p>Peter's pence http://www.usccb.org/catholic-giving/opportunities-for-giving/peters-pence/</p> <p>http://www.vatican.va/roman_curia/secretariat_state/obolo_spietro/documents/actual_en.html</p> <p>Knights of Columbus: http://www.kofc.org/en/charities/</p>

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ECONOMICS

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ML	Expectation	Explanation
K.6.1: Scarcity and Choice		
1	1. Identify scarcity of resources within the family.	not always having a car available, running out of milk, bread etc.
1	2. Identify family wants and needs.	
1	3. Identify choices to meet needs.	
1	4. Identify a choice based on family interest.	what to do for vacation; what to have for dinner; what color to paint the house
1	5. Identify the four basic needs of all humans.	food/water, shelter, clothing, love
K.6.2 Markets and Economic Systems		
1	1. Identify goods and consumers.	
2	2. Identify advertisements that encourage us to buy things.	
1	3. Identify currency and how it is used.	
1	4. Know that people are more important than things.	
K.6.3 Functions of Government		
2	1. Identify products produced in the region or state.	
K.6.4 Economic Interdependence		
1	1. Give examples of how jobs are divided up within the family.	

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1	2. Identify individuals who volunteer in the community.	Knights of Columbus, church soup kitchens, volunteers in the parish, parish shelters for the homeless in the wintertime, parish food pantries, parish thrift stores to help the poor.
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GEOGRAPHY

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ML	Expectation	Explanation
K.7.1 Basic Geographic Literacy		
1	1. Interpret a simple map of the classroom or school.	
1	2. Know that a globe is a model of the earth.	
1	3. Describe the location of places in the school and community to gain an understanding of relative location.	
K.7.2 Physical Characteristics of Places and Regions		
1	1. Describe the characteristics of homes to gain an understanding of physical features.	
1	2. Identify land and water forms on a globe.	
K.7.3 Human Characteristics of Places and Regions		
1	1. Describe how weather affects daily life.	
K.7.4 Interactions between People and the Environment		
1	1. Identify local bodies of water and landforms to gain an understanding of their impact on the local community.	
1	2. Know that God is the creator of all things.	CCC # 279; 296-98; 290-294 http://www.vatican.va/archive/ccc_css/archive/catechism/p1s2c1p4.htm Summary of Catechism: http://www.biblicalcatholic.com/apologetics/p40.htm

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HISTORY

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ML	Expectation	Explanation
K.8.1 Historical Analysis and Skills Development		
1	1. Identify chronological sequence through days, weeks, months, and years (calendar time).	
1	2. With guidance and support, differentiate facts from opinions as related to an event.	
1	3. Explain how to locate information in a source. (Turn to page #, and find ...)	
K.8.2 Pennsylvania History		
1	1. Examine photographs of documents, artifacts, and places unique to Pennsylvania.	
1	2. Demonstrate an understanding of conflict and cooperation.	
1	3. Know the name of pastor and parish.	http://www.eriecd.org/parishsearch.asp Look up any parish and find their pastor on the diocesan website
K.8.3 United States History		
1	1. Identify national holidays and what they celebrate.	
2	2. Identify documents and artifacts important to the classroom community.	
K.8.4 World History		
1	1. Explain how cultures celebrate.	
2	2. Identify different celebrations of different cultures from around the world.	