

## DIOCESE OF ERIE

## DEPARTMENT OF RELIGIOUS EDUCATION

Catechist's Name \_\_\_\_\_ Date \_\_\_\_\_  
 Grade \_\_\_\_\_ Text in Use \_\_\_\_\_  
 Lesson Theme \_\_\_\_\_

**A = Adequate I = Inadequate N/O = Not Observed**

Uses a teaching style that is relational (student centered).	A	I	N/O
Uses a teaching style that invites participation.	A	I	N/O
Incorporates a variety of learning experiences within a class period.	A	I	N/O
Exhibits use of the catechetical process.	A	I	N/O
Includes prayer as part of the class period.	A	I	N/O
Incorporates the experience of the students into the learning experience.	A	I	N/O
Exhibits the use of current theology in teaching.	A	I	N/O
Treats students in a just manner.	A	I	N/O
Encourages students, by words or activities, to interact with one another in the classroom.	A	I	N/O
Incorporates disciplinary procedures which are the least disruptive to the classroom environment.	A	I	N/O
The lesson, as designed, can achieve the identified objectives for the lesson.	A	I	N/O
Exhibits flexibility and willingness to adapt the lesson to the immediate needs of the students.	A	I	N/O
Demonstrates that planning has occurred (as an individual lesson and as part of a broader unit).	A	I	N/O

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### CATECHIST OBSERVATION FORM

Observations and Extended Comments: Make specific notes concerning class interaction, activities, classroom atmosphere, use of catechetical process, disciplinary procedures, prayer experiences, community building, etc.

Suggestions:

\_\_\_\_\_  
Signature of Catechist

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Religious Education Leader

\_\_\_\_\_  
Date

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CATECHIST INTERVIEW GUIDE

This form is to be used after observing the catechist in their classroom. This interview assumes the catechist is or will be pursuing certification.

Catechist's Name & Date of Interview: \_\_\_\_\_

FORMATION

What have you found personally satisfying about your experience as a catechist?

Describe some significant ways in which your faith has matured through your ministry as a catechist.

What do you feel are your gifts as a catechist?

How would you describe your teaching style? What are its major strengths? What area(s) need improvement?

What do you see as the main responsibility of a catechist?

How have you shared your faith with your students?

How comfortable are you in praying with your students?

How have you grown in your awareness of the social dimension of the Gospel?

SKILLS

Describe three teaching skills that you have acquired/developed in the courses you have taken.

How have these helped you in your teaching?

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#### SKILLS, CONT'D

Please explain the purpose of the Catechetical Process and each of its “movements.”

What are some of the positive signs of faith growth that you look for in your students?

Name some of the activities you have used successfully with your students and tell why they were successful.

Describe the kind of learning environment that best facilitates faith formation in your students.

#### INFORMATION

Describe some of the significant theological insights that you have gained through the courses you have taken.

How have these insights helped you in your teaching?

In order to continue to grow as a catechist, I need to: