

## **Grade Three**

### **I. Goal**

To introduce the children to the fact that God has a Church to help transform the world.

### **II. Objectives**

**Message**      The students will:

1. Define the Kingdom of God as the effect of the power of God's life and love in the world. ( 541-560 )
2. Define that a creed is a summary of beliefs. ( 26 )
3. State that the Apostles'/Nicene Creeds are the basic creeds of the Catholic community. ( 185-197 )
4. Examine the basic tenets of the creed. ( 54-276 )
5. Describe the four marks of the Catholic Church. ( 172-175; 811-865 )
6. Say the Apostles' Creed from memory. ( Page 49 )
7. Say the Two Great Commandments from memory. ( 2055; 2083 )
8. Define the Ten Commandments as laws or rules given by God to help them live good lives. ( 2052-2074; 2084-2550 )
9. Describe the Spiritual and Corporal Works of Mercy as Catholic guidelines for their spiritual life. ( 1803-1832; 2443-2449 )
10. Identify the Sacraments of Initiation, the Sacraments of Healing, and the Sacraments of Vocation. ( 1212; 1421; 1534 )
11. Characterize the Church as a group of people who preach God's word, build community, worship God, and serve all people. ( 103; 791; 949-953; 1066-1075; 1877-1942 )
12. State that the Church is a praying community supported by personal prayer. ( 2566-2567; 2623-2643 )
13. Describe the Church as the People of God led by professional ministers: ordained, consecrated and lay. ( 668-670; 770-835; 871-933; 1140-1144 )

14. Explain that the Pope is the Bishop of Rome and the head of the Catholic Church. ( 880-887 )
15. Explain that the Bishop is the head of the local Church (diocese) and that his ministry is supported by priests, deacons, religious and lay ministers. ( 888-899 )
16. Describe the Church as the People of God, each member using their gifts and talents in service to the Church and world ( ministry ). ( 748-801 )
17. Define the terms listed for grade three on page 37.
18. Tell Bible Stories in a manner appropriate to their age. ( See page 59-60 )

**Worship**      The students will:

1. Practice a variety of prayer forms guided by Catholic Tradition, e.g.,  
( for example ) ( 2567; 2644; 2660; 2684; 2685 )
 

Memorized ( 2688 )	Silence ( 2709-2724 )
Song ( 1156-1158; 2663 )	Spontaneous ( 2700-2701 )
Dance and role play ( 2663 )	Guided images ( 2705-2708 )
Gestures ( 2663 )	Scriptural/story ( 2653-2654 )
Rosary ( 971; 2678; 2708 )	
2. Participate in celebrations of the liturgical year, i.e. (that is)
  - Sunday Mass ( Liturgy ) ( 2174-2188 )
  - Holy Days ( 2042-2043; 2180 )
  - Special feasts/saints/Marian feasts ( 484-507; 963-972; 2673-2679 )
3. Participate in a retreat. ( one-half day experience ) ( 2691 )
4. Experience the enthronement of the Bible at the beginning of the catechetical year and maintain the presence of the Scripture in a prominent place during every catechetical session. ( 102-103; 131-133 )
5. Plan and participate in a Eucharistic Celebration. ( 1348-1355 )
6. Participate in a Penance service with the opportunity for individual Reconciliation.

**Community** The students will:

1. Be given family take-home material to encourage the domestic church.  
( 2204; 2694 )
2. Celebrate the parish patron saint's feast day in an age appropriate way.  
( 946-958; 2157 )
3. Participate in several organized events that promote social and community interaction, e.g.,  
    Skating Party                      Field Day  
    Picnic (Family)                  Bike Rides  
    Christmas Caroling              Sled Rides  
    Party/pageant/drama based on the liturgical year  
    Intergenerational (older student/teen/grandparent) Activities
4. Demonstrate that sharing non-threatening areas of their lives is an essential part of Christian Community.

**Service** The students will:

Demonstrate that service is essential for the Christian life by  
( 544; 2044-2046)

1. Participating in several service opportunities in the parish (involving families when possible, ( 1716-1729; 1822-1829 ), e.g.,  
    Cards for appropriate occasions and parish needs  
    Food/clothing collection and distribution  
    Recycling/environmental clean-up  
    Visit nursing homes, shut-ins
2. Participating in service opportunities promoting global awareness,  
( 1886-1889; 1905-1917; 1928-1942 ) e.g.,  
    Rice Bowl                              Bread for the World  
    Holy Childhood Association        Crop Walk  
    Mission Activity                      Hunger Meal  
    SOME (So that Others May Eat)
3. Exploring that service can be a career, e.g.,  
    Field trip to or visitors from:      Police/fire department  
   Convent/rectory              Nursing home  
   Soup kitchen                  Health fields  
   Religious Education Leaders
4. Discussing the meaning that they derived from their service project(s).

### **III. Content**

1. The Apostles'/Nicene Creeds are the basic summary of beliefs of the Catholic community.
2. The Ten Commandments were given by God to guide people in living good lives.
3. The Sacraments of Initiation, Healing, Vocation.
4. The Church, the Body of Christ, preaches God's word, builds community, worships God and serves all people ( Spiritual and Corporal Works of Mercy ).
5. The Church, led by ordained and lay ministers, is made up of God's people who use their gifts and talents for the Church and world.

### **IV. Outcomes and Evaluation**

**Knowledge**      Do the students know:

1. The definition of the Kingdom of God?
2. The definition of the word creed and that the Apostles' Nicene Creeds are the essential creeds of the Catholic Church?
3. The four marks of the Church?
4. The Apostles' Creed and the Two Great Commandments from memory?
5. The Ten Commandments are rules given by God to help them live good lives?
6. The Spiritual and Corporal Works of Mercy are Catholic guidelines for their spiritual life?
7. The Sacraments of Initiation, Healing and Vocation?
8. The Church is the People of God who prays, preaches God's word, builds community, and serves others?
9. The roles of the Pope and a bishop?
10. The name of the current pope, their current bishop, and their pastor?

**Attitudes and Beliefs**

Do the students:

1. Feel that God loves them personally?
2. Have an attitude of reverence for the Bible?
3. Sense that they belong to the worldwide Catholic Church?
4. Believe that the Sacrament of Reconciliation is important to their lives?
5. Believe that Eucharist is a way of life?
6. View the Church as having a purpose to help change the world?
7. Realize that each member has a responsibility for the work of the Church?
8. Believe that the Sacrament of Reconciliation is important to their lives?
9. Realize the importance of personal sharing for the development of community?

**Behavior**

How do the students:

1. Pray as a part of their daily life?
2. Responsibly participate in all class activities including worship, service and social functions?
3. Share the take-home material with their families?
4. Participate regularly in the Eucharist?
5. Exhibit the Spiritual and Corporal Works of Mercy in their daily lives?

## Grade Three

**Message** The students will:

17. Define the following terms in a manner appropriate to their age.

Anointing of Sick  
Annunciation  
Apostles' Creed  
Ash Wednesday  
Assumption of Mary  
Baptism  
Bishop  
Blessing  
Cardinal  
Communion of Saints  
Confirmation  
Covenant  
Creed  
Diocese  
Disciple  
Eucharist  
Faith  
Gospels  
Grace  
Great Commandments  
Holy Spirit  
Justice  
Kingdom of God  
Marks of the Church  
Mass  
Messiah  
Ministry  
Original Sin  
Pentecost  
Pope  
Resurrection  
Revelation  
Sacrament  
Sacraments of Initiation  
Ten Commandments  
Worship