

Grade Six

I. Goal

To introduce the children to the Holy Scripture, and to help them appreciate that it is God's self-revelation for them.

II. Objectives

Message The students will:

1. Describe the Bible as God's revelation to them. (36-38; 51-53; 101-108)
2. Describe the Bible as a collection of various kinds of literary forms through which God communicates. Example: prose, poetry, narrative, myth, etc. (39-43; 105-119)
3. Locate the Hebrew Scriptures (Old Testament) and the New Testament in the Bible. (120)
4. Categorize the Hebrew Scriptures' books into three major divisions: Law (Torah), Prophets and Writings. (62; 64; 121-123; 2568-2589)
5. Define covenant as a special loving relationship with God and God's people. (301; 306-308)
6. Describe the Hebrew Scriptures as the story of God's relationship with the Jewish people up to the time of Christ. (128)
7. Study examples of covenants in the Hebrew Scriptures as they relate to our salvation history (Reference: Noah, Abraham and Sarah, Moses, David). (56-64; 218-220; 488)
8. Characterize Baptism as their covenant with God and the community. (804; 1267-1271)
9. Categorize the New Testament books as the Gospels, the Acts of the Apostles', the Letters (Epistles) and the Book of Revelation. (120; 124-127)
10. Tell that Jesus fulfills the promises of the Hebrew Scriptures as related in the New Testament. (128-130; 422)
11. Define the terms for grade six on page 58.
12. Tell Bible Stories in a manner appropriate to their age.

(See page 59-60)

Worship The students will:

1. Practice a variety of prayer forms guided by Catholic Tradition, e.g.,
(for example) (2567; 2644; 2660; 2684; 2685)

Memorized (2688) Silence (2709-2724)
Song (1156-1158; 2663) Spontaneous (2700-2701)
Dance and role play (2663) Guided images (2705-2708)
Gestures (2663) Scriptural/story (2653-2654)
Rosary (971; 2678; 2708)
2. Participate in celebrations of the liturgical year, i.e., (that is)
 Sunday Mass (Liturgy) (2174-2188)
 Holy Days (2042-2043; 2180)
 Special feasts/saints/Marian feasts (484-507; 963-972; 2673-2679)
3. Participate in a retreat. (day long experience) (2691)
4. Experience the enthronement of the Bible at the beginning of the
 catechetical year and maintain the presence of the Scripture in a prominent
 place during every catechetical session. (102-103; 131-133)
5. Participate in a Penance service with the opportunity for individual
 Reconciliation.
6. Plan and participate in a Eucharistic Celebration. (1348-1355)
7. Plan and participate in a Scripture prayer service
8. Plan and participate in a Seder Meal focusing on its relationship to the
 Eucharist. (1337-1340)

Community The students will:

1. Be given family take-home material to encourage the domestic church.
(2204; 2694)
2. Celebrate the parish patron saint's feast day in an age appropriate way.
(946-958; 2157)
3. Participate in several organized events that promote social and community
 interaction, e.g.,
 Skating Party Field Day Christmas Caroling

Picnic (Family) Bike Rides Sled Rides
 Party/pageant/drama based on the liturgical year
 Intergenerational (older student/teen/grandparent) Activities

4. Demonstrate that sharing non-threatening areas of their lives is an essential part of Christian Community.

Service The students will:

Demonstrate that service is essential for the Christian life by (544; 2044-2046)

1. Participating in several service opportunities in the parish (involving families when possible), (1716-1729; 1822-1829), e.g.,
 Cards for appropriate occasions and parish needs
 Food/clothing collection and distribution
 Recycling/environmental clean-up
 Visit nursing homes, shut-ins
2. Participating in service opportunities promoting global awareness, (1886-1889; 1905-1917; 1928-1942), e.g.,

Rice Bowl	Bread for the World
Holy Childhood Association	Crop Walk
Mission Activity	Hunger Meal
SOME (So that Others May Eat)	
3. Exploring that service can be a career, e.g.,

Field trip to or visitors from:	Police/fire department
Convent/rectory	Nursing home
Soup kitchen	Health fields
Religious Education Leaders	
4. Discussing the meaning that they derived from their service project(s).
5. Participating in service projects structured to relate to Bible activities, e.g.,
 Reading Scripture to shut-ins
 Assisting with Vacation Bible School
 Plan and present a Scripture enactment for younger students

III. Content

1. Introduce the students to the Christian Scriptures.
2. Reading the Scriptures from within the Catholic tradition
3. Significance of covenant to our salvation history and Jesus as the fulfillment of these covenants
4. Basic information about the Bible including categories and references

5. Explore the literary forms found in Scripture.

IV. Outcome and Evaluation

Knowledge Do the students know:

1. The two major divisions of the Bible?
2. Scripture is the revealed word of God?
3. The Bible as a collection of literary forms?
4. The major figures in the Old Testament and how they prepared the way for the fulfillment of God's promise?
5. How to locate passages in the Bible?
6. The definition of covenant?
7. The major divisions of the Hebrew Scriptures and the New Testament?

Attitudes and Beliefs Do the students:

1. Feel that God loves them personally?
2. Have an attitude of reverence for the Bible?
3. Appreciate their covenant with God and the community?
4. Recognize that Jesus saves them and loves them?
5. Appreciate the richness and variety found in the writings of the Bible?
6. Sense the meaning of holiness from the life and teachings of Jesus?
7. Realize the long range effect that infidelity and fidelity can have on a whole people?
8. Indicate they are aware of their dignity as God's anointed people?
9. Realize the importance of personal sharing for the development of community.

Behavior How do the students:

1. Pray as a part of their daily life?

2. Responsibly participate in all class activities including worship, service, and social functions?
3. Share the take-home material with their families?
4. Participate regularly in the Eucharist?
5. Plan and participate in a Bible enthronement ceremony?

Grade Six

Message The students will:

11. Define the following terms in a manner appropriate to their age.

Abraham / Sarah
Acts of Apostles
Ark of the Covenant
Baptism
Bible
Covenant
Creation
David
Epic
Epistles (Letters of the New Testament)
Exile
Exodus
Genesis
Hebrew Scriptures
Holiness
Inspiration
Israel
Jews
Joseph
Judah
Literary forms
Moses
Myth
New Testament
Noah
Old Testament
Oral Tradition
Parable
Passover
Prophet
Psalms
Revelation
Sacred Scripture
Saga
Seder
Shalom
Synagogue
Temple
Yahweh