

# Kindergarten

## I. Goal

To help the children know God as Creator and loving Father and to develop an awareness of the presence of God in themselves, in other people and in the world.

## II. Objectives

**Message**      The students will:

1. Identify themselves as unique and original people created by God.  
( 26-30; 355-356; 703-704 )
2. Examine their five senses to increase awareness and appreciation of these abilities as gifts from God. ( 32-35 )
3. Explore creation as the gift of a loving and caring God.  
( 50-54; 198-227; 298-301; 358; 1911-1913 )
4. Discuss the birth, life, death and resurrection of Jesus in an age appropriate manner to enable the beginning of a friendship with Jesus. ( 65-67; 512-667; 1987-1995 )
5. Explore and demonstrate Christian attitudes of taking turns, listening, helping, caring, sharing, loving, thanking and celebrating.  
( 1140; 1803-1829 )
6. Tell that the Bible is a special book about God and God's people.  
( 102-103 )
7. Explain that the Church is a group of people who help each other live as Jesus lives. ( 787-791; 813-826; 949-953 )
8. Explain that Baptism is a ceremony at which they were welcomed into the Church. ( 1234-1284; 1694 )
9. Explain that Mass is a meal of thanksgiving and praise at which Catholic people gather to celebrate. ( 1348; 1358-1361 )
10. Tell that prayer is talking and listening to God and that it can be done at any time, and in any place. ( 520; 2607; 2743 )
11. Say the Sign of the Cross from memory.

**Worship**      The students will:

1. Practice a variety of prayer forms guided by Catholic Tradition, e.g.,  
(for example) ( 2567; 2644; 2660; 2684; 2685 )
 

Memorized ( 2688 )	Silence ( 2709-2724 )
Song ( 1156-1158; 2663 )	Spontaneous ( 2700-2701 )
Dance and role play ( 2663 )	Guided images ( 2705-2708 )
Gestures ( 2663 )	Scriptural/story ( 2653-2654 )
2. Participate in celebrations of the liturgical year, i.e. (that is)
  - Sunday Mass (Liturgy) ( 2174-2188 )
  - Holy Days ( 2042-2043; 2180 )
  - Special feasts/saints/Marian feasts ( 484-507; 963-972; 2673-2679 )
3. Participate in a retreat. ( 2-3 hour experience) ( 2691 )
4. Experience the enthronement of the Bible at the beginning of the catechetical year and maintain the presence of the Scripture in a prominent place during every catechetical session. ( 102-103; 131-133 )

**Community** The students will:

1. Be given family take-home material to encourage the domestic church.  
( 2204; 2694 )
2. Celebrate the parish patron saint's feast day in an age appropriate way.  
( 946-958; 2157 )
3. Participate in several organized events that promote social and community interaction, e.g.,
 

Skating Party	Field Day
Picnic (Family)	Bike Rides
Christmas Caroling	Sled Rides
Party/pageant/drama based on the liturgical year	
Intergenerational (older student/teen/grandparent) Activities	

**Service**      The students will:

Demonstrate that service is essential for the Christian life by ( 544; 2044-2046 )

1. Participating in several service opportunities in the parish (involving families when possible), e.g., ( 1716-1729; 1822-1829 )  
Cards for appropriate occasions and parish needs  
Food/clothing collection and distribution  
Recycling/environmental clean-up  
Visit nursing homes, shut-ins
2. Participating in service opportunities promoting global awareness, e.g.,  
( 1886-1889; 1905-1917; 1928-1942 )

Rice Bowl	Bread for the World
Holy Childhood Association	Crop Walk
Mission Activity	Hunger Meal
SOME (So that Others May Eat)	
3. Exploring that service can be a career, e.g.,

Field trip to or visitors from:	Police/fire department
Convent/rectory	Nursing home
Soup kitchen	Health fields
Religious Education Leaders	
4. Discussing the meaning that they derived from their service project(s).

### **III. Content**

1. The uniqueness of each person created by God
2. The abilities of the five senses as gifts of God
3. Creation as a gift of God
4. Basic Christian attitudes of good relationships
5. Church as a group of people who try to live as Jesus lives

### **IV. Outcomes and Evaluation**

**Knowledge**      Do the students know:

1. They are unique and special persons created by God?
2. Creation is a gift of God, experienced through their five senses?
3. They were welcomed into the Church at Baptism?

4. Jesus gives us guidelines by which to live?
5. The parish's patron saint?
6. Prayer is talking to God?
7. The Sign of the Cross from memory?

**Attitudes and Beliefs**      Do the students:

1. Feel that they are special persons created by God?
2. Respect themselves, others and creation as God's gifts?
3. Feel that they belong to the Catholic community?
4. Have reverence for the Bible as a special book about God and God's people?

**Behavior**      How do the students:

1. Pray as a part of their daily life?
2. Responsibly participate in all class activities including worship, service, and social functions?
3. Share the take-home material with their families?
4. Show appreciation for their five senses?
5. Demonstrate basic Christian attitudes of taking turns, listening, helping, caring, sharing, loving, thanking and celebrating?