

End of Conference Targets

Target	Not Yet	Starting	Yes!
I can articulate my/our compelling why for going on the “road trip.”			
I can define components of the curricular “roadtrip.”			
I can explain the process, product, and journey of students on the “Road Trip.”			
I can describe the learning process - the formula for growth and achievement..			
I can explain the role that curriculum planning plays in the learning process, and a guaranteed and viable curriculum in particular.			
I can create a draft curriculum planning process to consider when deciding the route for the “Road Trip.”			
I can evaluate where I/we are regarding a guaranteed and viable curriculum and consider ways to create a guaranteed and viable curriculum.			
I can plan for action on my/our learning from this conference back in my/our Mathematics PLT.			
I can plan for how I'll/we'll engage and support educators not yet involved in the PLT.			