

Religion Standards

Third Grade

1. The Faith Professed

Doctrine	
3.F.1	Explain why faith can be considered a mystery and a gift.
3.F.2	Express the Holy Trinity as one God in three divine Persons.
3.F.3	Explain the characteristics of God the Father as an all knowing, all powerful, and all present Father who is completely merciful and completely just.
3.F.3a	Recognize that God loves us regardless of what we do or do not do.
3.F.3b	Explain that God created everything, visible and invisible, out of love, and he created everything to share his own goodness.
3.F.4	Explain the main characteristics of God the Son as human and divine, like humans in every way but sin.
3.F.4a	Recognize that God the Son is one with the Father.
3.F.4b	Understand that God the Son will be a good and merciful judge at the end of the world.
3.F.4c	Recognize that God the Son has many names, each of which reveal his nature.
3.F.5	Review and explain the characteristics of and images for God the Holy Spirit.
3.F.6	Differentiate between God's creation of humans and God's creation of angels.
3.F.6a	Review the purpose and role of angels, including the specific role of guardian angels.
3.F.7	Define heaven, hell and purgatory.
3.F.7a	Explain how much God desires everyone to be with him in heaven.
3.F.8	Use the Apostles Creed to summarize the basic truths of the Catholic Church.
3.F.8a	Define creed and explain the difference between the Apostles Creed and the Nicene Creed.
3.F.9	Review the definitions of gospel, grace and sanctifying grace.
Scripture	
3.F.10	Explain how to show love and respect for the Bible as the Word of God written in human language.
3.F.11	Explain how God reveals himself to us through Sacred Scripture (the Bible) and Sacred Tradition (truths passed from Christ through the apostles and their successors, either verbally or in writing).
3.F.12	Describe how the Bible was written.
3.F.13	Recognize books of the Old Testament and New Testament.
3.F.14	Find and reference Scripture passages by citing book, chapter, and verse.
3.F.15	Identify the main people, their stories, and the lessons of the Old Testament.

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	<ul style="list-style-type: none"> ▪ Adam & Eve – define covenant, covenant of creation, loss of sanctifying grace, need for a savior ▪ Cain & Abel ▪ Tower of Babel ▪ Noah & the Ark ▪ Abraham & Sarah ▪ Moses and the Ten Commandments ▪ David & Goliath ▪ Elijah ▪ Daniel and the lion's den ▪ Psalms – increase familiarity and recognize their presence at Mass
3.F.16	<p>Identify the main people, their stories, and the lessons of the New Testament.</p> <ul style="list-style-type: none"> ▪ Review: Annunciation, Visitation, Christmas, Epiphany, and Presentation, John the Baptist, Temptation in the Desert, Jesus' miracles ▪ Jesus' parables ▪ Beatitudes ▪ Call of the Apostles ▪ Wedding at Cana
3.F.17	<p>Recognize significant elements, such as the Great Commission, Pentecost, and conversion of St. Paul, in the development of the early Church.</p>

2. Sacraments and Liturgical Life

Sacraments	
3.S.1	Define and name the seven sacraments.
3.S.2	Categorize the sacraments in three groups: initiation, healing, and vocation/communion.
3.S.3	Review that Jesus began each of the seven sacraments and shares his divine life through them.
Baptism	
3.S.4	Explain the purpose of baptism.
3.S.5	Explain that baptism can only be received once.
3.S.6	Explain what happens during a baptism (signs and symbols).
Reconciliation	
3.S.7	Explain the importance of forgiveness from God and for others.
3.S.8	Describe the sacrament of Reconciliation as a sacrament of God's mercy.
3.S.9	Review the importance of receiving the sacraments.
3.S.10	Explain why the priest has the power to forgive sins.

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3.S.11	Recognize the elements of a good confession.
3.S.12	Conduct a thorough examination of conscience.
3.S.13	Participate in the sacrament and recognize the importance of regular reception of the sacrament of Reconciliation.
Matrimony	
3.S.13	Describe matrimony and what a marriage covenant is.
Holy Orders	
3.S.14	Describe Holy Orders.
3.S.15	Explain the sacred powers a priest receives through this sacrament.
3.S.16	Name the levels of Holy Orders (bishop, priest, deacon) and differentiate between their roles.
Anointing of the Sick	
3.S.17	Identify what occurs at the Anointing of the Sick.
Sacramentals	
3.S.18	Define and exhibit proper use of sacramentals.
Liturgical Life	
Liturgical Calendar	
3.S.19	Identify and participate in the seasons of the Church year.
3.S.20	Explain the meaning and goal of each liturgical season.
3.S.21	Recognize appropriate colors and symbols associated with each season.
3.S.22	Define Easter Triduum and explain the events of Palm Sunday, the Last Supper, and the Resurrection and Ascension of Jesus.
3.S.23	Define the Paschal Mystery.
2.S.24	Define, identify and explain holy days of obligation.
3.S.25	Recognize the significance of various feast days.
Eucharistic Liturgy	
3.S.26	Explain the importance of the Eucharist and why Catholics go to Mass at least each Sunday.
3.S.27	Describe the key facets of the liturgy.
3.S.28	Define transubstantiation and the Real Presence.
3.S.29	Explain the effects of receiving the Eucharist on the individual soul and on the Body of Christ in general.
3.S.30	Identify the steps to be properly prepared to receive the Eucharist.
3.S.31	Practice what people do when they receive Jesus in Holy Communion.
3.S.32	Identify vessels and vestments used during Mass.
Liturgical Gestures & Para-Liturgical Celebrations	
3.S.33	Demonstrate appropriate participation and behavior in the Eucharistic liturgy.
3.S.34	Make visits to the Blessed Sacrament in the Tabernacle.
3.S.35	Identify some para-liturgical celebrations.

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3.S.36	Demonstrate and explain the significance of appropriate liturgical gestures.
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3. Living in Freedom

3.L.1	Recognize morality as an invitation to freely respond to God's love.
3.L.2	List the Ten Commandments and the two Great Commandments.
3.L.3	Understand and apply moral norms found in the Ten Commandments, the Beatitudes, and Jesus' law of love.
3.L.4	Practice making an examination of conscience based on the Ten Commandments.
3.L.5	Define conscience and explain the importance of proper formation of conscience.
3.L.6	List and demonstrate the spiritual and corporal works of mercy.
3.L.7	Understand the nature and role of grace in living a moral life.
3.L.8	Explain what virtues are and how one develops them.
3.L.9	Explain the role of the Holy Spirit in developing virtue and living life built on love of God, self, and others.
3.L.10	Understand the nature of sin.
3.L.10a	Define sin and explain the communal aspects of sin.
3.L.10b	Identify the two types of sin and how they affect our relationship with God differently.
3.L.10c	Describe Jesus' teaching on forgiveness and the restoration of one's relationships with God and others.
3.L.10d	Explain the role of Confession in living a life of virtue and grace.

4. Prayer

3.P.1	Recognize the nature of prayer as communication and union with God.
3.P.2	Recognize the role of the Holy Spirit in prayer.
3.P.3	Review and practice the different types of prayer.
3.P.4	Explain and practice memorized age-appropriate prayers.
3.P.5	Experience different forms of personal prayer.
3.P.6	Participate in Stations of the Cross, May Crowning, the rosary, Adoration and Benediction.

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5. Church: The Body of Christ

3.C.1	Review what makes up the Church.
3.C.2	Describe how the Church in heaven, on earth, and in purgatory are all connected.
3.C.3	Explain how Jesus began the Church and the Holy Spirit continues to guide Her.
3.C.3a	Outline the growth of the early Church beginning with the Acts of the Apostles.
3.C.4	Identify and explain the four marks of the Church.
Church in Heaven	
3.C.5	Recognize the importance of the Blessed Mother and the saints because of both their witness and their intercession.
3.C.6	Retell the stories and roles of specific saints, including the students' individual patron saints, and patron saints of the Diocese of Erie and the United States.
Church in Purgatory	
3.C.7	Explain the purpose of purgatory.
3.C.8	Explain why it is important to pray for and with the souls in purgatory.
Church on Earth	
3.C.9	Explain who makes up the Church.
3.C.10	Identify and understand various roles in the Church.
3.C.11	Identify the pope, the bishop, and the pastor.
3.C.12	Explain the importance of tithing.

6. Christians in the World

Catholic Social Teaching	
3.W.1	Explain the connection between receiving Jesus in the Eucharist and loving and serving others.
3.W.2	Review and apply the meaning of stewardship.
3.W.3	Define justice.
3.W.4	Recognize the rights and equality of all humans as made in the image of God, regardless of race, sex, economic background or religion.
3.W.5	Identify ways to model Jesus' law of love by serving the poor, hungry, homeless, and others in need at school, at home, and in the neighborhood.
3.W.6	Retell stories of saints who served the poor.
3.W.7	Recognize personal choices and societal structures that lead to world hunger and explain its consequences.
3.W.8	Participate in age-appropriate service projects.

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Evangelization	
3.W.9	Define evangelization and identify age-appropriate ways to evangelize.
3.W.10	Give examples of the missionary work of Sts. Peter and Paul.
3.W.11	Understand the importance of being Catholic missionaries by sharing stories of faith and engaging in works of mercy.

7. Theology of the Body

3.T.1	Deepen appreciation of one's unique goodness and value as a human being made in God's image.
3.T.2	Explain that each person is created with a body and soul, which together make up the person. With support, explain the interaction between the powers of body and soul.
3.T.3	Explain how bodily actions reveal what is inside a person and how we should be revealing God through our actions.
3.T.4	Demonstrate appropriate ways to show affection for family and friends and recognize the importance of respecting personal space.
3.T.5	Explain the relationship of attire and dress to respect for the body.
3.T.6	Explain ways to care for and respect the human body.
3.T.7	Explain that life is a gift and that human persons are called to freely give in appropriate ways.
3.T.8	List and explore vocation options.
3.T.9	Engage in age-appropriate activities that show a respect for life.
3.T.10	Recognize that all people are called to holiness by living lives close to God.