- Mastery Level (ML) Codes: 1=Standard should be taught in depth: 2=Students need a basic foundation: 5=11 time permits	Mastery Level (MI	IL) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If t	time permits
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ML	Expectation	Explanation	Pacing	Assessment	Resources	
7.6.1: Scarcity and Choice						
	1. Explain how limited resources and unlimited					
1	wants cause scarcity when there is a shift in					
	population.					
1	2. Compare decisions made because of limited					
	resources and unlimited wants.					
1	3. Describe how resources are combined to					
	produce different goods and services.					
1	4. Define opportunity cost and describe the	opportunity cost = what is given up when a				
	opportunity cost of personal choice.	choice is made				
2	5. Explain how positive and negative incentives					
	affect behavior.					
	6. Describe social classes and how limited					
1	resources are shared / not shared among					
	classes of people.					
7.6.2 Mar	rkets and Economic Systems					
	1. Describe the interaction of consumers and					
2	producers of goods and services in the					
	economy during the westward movement.					
1	2. Explain why and how market competition					
1	takes place.					
3	3. Explain how advertisers do market research.					
		market testing				
2	4. Explain the effects that changes in price					
	have on buyers.					
2	5. Describe the causes of a business'	Select a business and describe what would				
	expansion and contraction.	cause this business to expand or shrink.				
2	6. Explain the influence of private businesses					
	on the local or state economy.					

2	7. Examine how the three economic systems address the three basic questions: What to produce, how, and for whom?	Three basic systems are Traditional, Market and Command. See resources at http://www.socialstudieshelp.com/econom ic_systems.htm.	
1	8. Give an example when the rights and dignity of all workers was not respected.		
7.6.3 Func	tions of Government		
1	1.Explain the impact of public goods and services on the local community and state.	Through gov't programs more people can afford housing, transportation and education.	
2	<ol> <li>Describe the impact of government involvement in state and/or national economic activities during the 19th century.</li> </ol>		
1	3. Explain the cost and benefits of taxation.		
3	4. Identify how governments limit or promote international trade.		
7.6.4 Econ	omic Interdependence		
1	<ol> <li>Cite an example of a product produced through division of labor and detail the division of jobs.</li> </ol>		
3	2. Explain how an increase in international trade is good for developing countries.	allows developing countries to sell more products to a larger market	
2	3. Explain how multinational corporations contribute to economic interdependence.		
2	4. Explain how transportation, communication networks, and technology increase the level of economic interdependence.		
7.6.5 Inco	me, Profit, and Wealth		
1	<ol> <li>Describe how people are compensated for their production of goods and services.</li> </ol>		
1	2. Describe the characteristics of productive workers.		

2	3. Explain the organizational structure of different types of businesses.	sole proprietor, partnership, corporation		
2	<ol> <li>Create a balance sheet with income and expenses and indicate a profit or loss.</li> </ol>			
3	5. Compare the distribution of wealth in the United States between the 19th century and present day.			
1	6. Identify various ways people can save.			
1	7. Describe the difference between credit and debit cards.			
1	8. Identify the effect of higher and lower interest rates.			