

**Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits**

ML	Expectation	Explanation	Pacing	Assessment	Resources
<b>5.7.1 Basic Geographic Literacy</b>					
1	1. Use geographic tools (maps, globes, atlases, GPS, aerial photographs) to organize and interpret information about people, places, and environment.				
1	2. Describe and locate places and regions as defined by physical and human features in the Eastern Hemisphere.	human = man-made			
2	3. Define time zones and their impact.				
<b>5.7.2 Physical Characteristics of Places and Regions</b>					
1	1. Locate the major waterways and landforms of the Eastern Hemisphere.				
1	2. Describe the physical characteristics of the Eastern Hemisphere.				
2	3. Identify the basic physical processes that affect the physical characteristics of places and regions.	physical processes = rain, wind, earthquake, etc.			
<b>5.7.3 Human Characteristics of Places and Regions</b>					
1	1. Identify the human characteristics of the Eastern Hemisphere /Ancient World using the following criteria: population, culture, economic activities, and forms of government.				
<b>5.7.4 Interactions between People and the Environment</b>					
1	1. Identify how the weather, natural disasters, and natural resources can impact people in the regions of the Eastern Hemisphere.				
2	2. Identify ways that people have changed the geography of the Eastern Hemisphere.				
1	3. Using Romans 8:18, analyze the relationship between creation and people.				