

Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits

ML	Expectation	Explanation	Pacing	Assessment	Resources
7.7.1 Basic Geographic Literacy					
1	1. Compare the advantages of certain types of maps to analyze data and patterns.				
1	2. Use geographic tools to interpret information about people, places, and environment.				
1	3. Use a map scale.				
1	4. Describe the physical and human features of historically important places in the United States.	Human = man-made			
7.7.2 Physical Characteristics of Places and Regions					
1	1. Analyze the differences in the physical characteristics of two regions in the United States.				
1	2. Explain how people can impact the level of change created on the environment through physical processes.	Through mining, farming, etc., erosion can be worsened.			
7.7.3 Human Characteristics of Places and Regions					
2	1. Demonstrate an understanding of the demographics of population shifts and reasons for variations in population distribution.	Know why groups of people move from one area to another. Know why population isn't evenly distributed.			
1	2. Describe the human characteristics of places and regions.				
7.7.4 Interactions between People and the Environment					
2	1. Describe and explain the effects of the physical systems on people within the 19th century.	physical systems = climate water, soil, etc.			
2	2. Describe and explain the effects of people on the physical systems within regions, with a focus on natural resources.				
1	3. Using the Catechism, explain the teachings of the Church on the environment.	See handout at www.eriescd.org/schools.asp .			