

Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits

| ML | Expectation | Explanation | Pacing | Assessment | Resources |
|--|---|---|--------|------------|-----------|
| 8.7.1 Basic Geographic Literacy | | | | | |
| 1 | 1. Explain and illustrate how geographic tools are used to organize and interpret information to reach a decision. | plans concerning war, where to move a population of people, insurance costs | | | |
| 1 | 2. Explain why the location of certain places and regions caused them to have historical significance. | Certain areas have patterns of flooding or drought. | | | |
| 8.7.2 Physical Characteristics of Places and Regions | | | | | |
| 1 | 1. Define the physical characteristics of a region and explain how those characteristics were valued differently depending on the time period . | | | | |
| 2 | 2. Explain the physical processes that shape patterns on Earth's surface. | Certain areas have patterns of flooding or drought. | | | |
| 8.7.3 Human Characteristics of Places and Regions | | | | | |
| 1 | 1. Cite historical examples of human population shifts due to war and disaster. | | | | |
| 1 | 2. Explain the human characteristics of places and regions. | Human characteristics = man-made | | | |
| 8.7.4 Interactions between People and the Environment | | | | | |
| 2 | 1. Illustrate the effects of the physical systems on people within the 20th century. | physical systems = climate, water, soil, etc. | | | |
| 2 | 2. Describe and explain the effects of people on the physical systems within regions, with a focus on the environment. | | | | |
| 1 | 3. Define the solidarity between all creatures as a result of all having the same creator. | respect of all life; be stewards of the earth's creatures and resources | | | |