

**Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits**

ML	Expectation	Explanation	Pacing	Assessment	Resources
<b>1.5.1 Principles and Documents of Government</b>					
1	1. Explain the purposes of rules in the classroom and school.				
1	2. Explain the importance of rules in the classroom and school.				
2	3. Give examples of living the ideal of equality.				
1	4. Understand the importance of written rules and laws.				
1	5. Know the responsibilities of roles in school and community.				
1	6. Identify national symbols.				
1	7. Know that happiness comes from following God's				
<b>1.5.2 Rights and Responsibilities of Citizenship</b>					
1	1. Identify a child's responsibilities at school and home.				
2	2. Identify a problem and attempt to solve with help from an adult or peers.				
2	3. Identify school opportunities for leadership and				
1	4. Explain responsible school behavior.				
1	5. Identify a child's responsibilities as a member of God's family.				
<b>1.5.3 How Government Works</b>					
2	1. Identify the roles of local government.				
1	2. Identify the services of local government.				
1	3. Identify the value of emergency personnel.				
1	4. Identify positions of authority in school.				
2	5. Identify situations when it is a benefit to have someone represent the people.				
1	6. Identify & explain responsible classroom citizenship and consequences.				
2	7. Know how news is relayed to the public.				
<b>1.5.4 How International Relationships Function</b>					
1	1. Identify ways to avoid conflict.				

1	2. Describe ways classrooms can work together.				
2	3. Identify different means of receiving information and news.				
2	4. Explain how a classroom reaches a compromise.				
1	5. Know that all people are made in the image and likeness of God.				