

Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits

ML	Expectation	Explanation	Pacing	Assessment	Resources
2.5.1 Principles and Documents of Government					
1	1. Explain the purpose of rules, laws and their consequences.				
1	2. Explain the importance of rules and laws for the school and community.				
1	3. Define fairness in working with others.				
1	4. Explain why school rules are written and posted.				
2	5. Describe citizens' responsibilities to the state of Pennsylvania and the nation.				
1	6. Identify national, state and church symbols.				
1	7. Explain that God's rules are written in the Bible.				
2.5.2 Rights and Responsibilities of Citizenship					
1	1. Identify and explain responsibilities at school, home, church and community.				
2	2. Identify a problem and a probable solution.				
2	3. Identify community and parish opportunities for leadership and service.				
1	4. Explain that all people on earth are made in the image of God.				
2.5.3 How Government Works					
2	1. Identify the role government plays in the community.				
1	2. Identify local government and parish leaders.				
1	3. List several services provided by the government.				
1	4. Identify positions of authority in the parish and government.				
2	5. Identify situations when it is beneficial to have an elected official represent the people.				
1	6. Identify and explain behaviors for responsible school and community citizens and consequences.				
2	7. Identify different forms of media.				

2.5.4 How International Relationships Function					
2	1. Explain examples of conflict in the community, state, and country.				
1	2. Identify ways that people in the community can work together.				
1	3. Explain why people should work together for peace.				
3	4. Explain why it is important to know about events in the community and parish.				
2	5. Explain how a community reaches a compromise.				
1	6. Name several ways that Catholics are helping people around the world.				