Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits

| | Expectation | · | Pacing | Assessment | Resources | | | |
|------|--|--|--------|------------|-----------|--|--|--|
| | 1 Principles and Documents of Government | | | | | | | |
| 1 | 1. Cite examples from U.S. history on how the rule of law protects property rights, individual rights and the common good. | Rule of Law - Once a law is established, everyone must follow the law, no exceptions | | | | | | |
| 1 | 2. Compare and contrast a direct democracy with a republican form of government. | direct democracy - each person one vote for all issues; republican - each person votes on representatives | | | | | | |
| 1 | 3. Explain how the principle of democracy shapes national government. | | | | | | | |
| 1 | 4. Summarize the basic principles and ideals within the Bill of Rights and the U.S. Constitution. | | | | | | | |
| 1 | 5. Summarize individual rights guaranteed by the U.S. Constitution. | | | | | | | |
| 2 | 6. Describe how the media uses political symbols to influence public opinion. | | | | | | | |
| 1 | 7. Define the Natural Law. | | | | | | | |
| 7.5 | 7.5.2 Rights and Responsibilities of Citizenship | | | | | | | |
| 1 | 1. Compare the rights and responsibilities of citizens in two historical periods in U.S. history. | before and after amendments | | | | | | |
| 1 | 2. Compare the methods citizens use to resolve conflicts in society and in the government. | legal system, vigilante, remove politicians from office | | | | | | |
| 1 | 3. Compare two public servants in regards to their impact on their community, state and nation. | | | | | | | |
| 1 | 4. Describe the citizen's role in the political process. | | | | | | | |
| 1 | 5. State that a Christian has a moral obligation to be involved in the political life of his/her country. | | | | | | | |
| 7.5. | 7.5.3 How Government Works | | | | | | | |
| 1 | 1. Compare and contrast the responsibilities and powers of the three branches of government. | | | | | | | |
| 1 | 2. Discuss the influences that shaped the U.S. three branch government system. | | | | | | | |

| 1 | 3. Describe how government services are divided among the federal, state, and local governments. | | | | | | |
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| 2 | 4. Cite examples of the roles that political parties played in history. | candidates for office, use of mass media to influence others | | | | | |
| 2 | 5. Describe issues with the voting process that were evident in the history of the U.S. | | | | | | |
| 2 | 6. Cite two examples of how public conflicts were settled by the court system. | When was a slave free? Which states were free or slave states? | | | | | |
| 2 | 7. Discuss why some interest groups have more influence in the government. | wealth, helped get someone elected, public support | | | | | |
| 2 | 8. Select a political issue and determine the influence of the media on that issue. | | | | | | |
| 1 | 9. Identify types of local, state and national taxes. | | | | | | |
| 1 | 10. Compare democracy with another form of government. | | | | | | |
| 7.5.4 How International Relationships Function | | | | | | | |
| | 1. Describe a conflict between two countries that was due | | | | | | |
| 1 | to varying interests. | | | | | | |
| 2 | 2. Describe how countries coexist in the world community. | | | | | | |
| 2 | 3. Describe a natural disaster and what agencies were there to provide support. | | | | | | |
| 2 | 4. Describe how mass media can influence how we perceive events. | | | | | | |
| 1 | 5. Explain that the Church does not favor any one form of | | | | | | |
| | government, but that all governments should safeguard | | | | | | |
| | the holiness of each person. | | | | | | |