

Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits

ML	Expectation	Explanation	Pacing	Assessment	Resources
8.5.1 Principles and Documents of Government					
1	1. Identify the sources of the rule of law.	Rule of Law states that individuals, persons and government shall submit to, obey and be regulated by law, and not arbitrary action by an individual or a group of individuals. http://constitutioncenter.org/media/files/Founding_Documents_Lesson_Plan-2.pdf			
1	2. Outline how different systems of government function.				
2	3. Explain how the principles of justice and equality shape national and PA government.				
1	4. Summarize the basic principles and ideals within the U.S. Constitution.				
1	5. Compare and contrast the individual rights guaranteed by the U.S. Constitution and the PA constitution.				
2	6. Analyze how political symbols are used by the media and leaders to influence public opinion.				
1	7. Give examples where church law and civil law have been in conflict.	See resources at www.eriecd.org/schools.asp .			
8.5.2 Rights and Responsibilities of Citizenship					
1	1. Compare the rights and responsibilities of citizenship in the state and nation.				
1	2. Compare and contrast two historical conflicts in different periods of U.S. history.				
1	3. After examining several political leaders in history, determine the type of role and level of impact a leader can have on his/her country.				
2	4. Describe the issues that might cause a citizen to participate in the political process.	personal beliefs, conflicts / issues that relate to his /her life			
1	5. Know that Christians are to vote and speak out against issues that violate basic rights of people.	http://www.usccb.org/issues-and-action/faithful-citizenship/index.cfm			

8.5.3 How Government Works					
1	1. Compare and contrast the responsibilities and powers of the three branches of the PA and Federal				
1	2. Define the policy-making process that is in the U.S. government.				
2	3. Explore and critique government services provided to the poor.				
2	4. Compare and contrast two countries' political party system.				
1	5. Describe the closed primary voting process in PA.	Only voters who are registered as members of a political party prior to the primary date may participate in the nomination process.			
1	6. Explain the different levels of the judicial system.				
2	7. Explain the influence of interest groups in the federal government process.				
2	8. Discuss how the media influences the government.	accountability, pressure through investigations			
1	9. Match services rendered with taxes collected.				
1	10. Compare democracy to totalitarianism.				
8.5.4 How International Relationships Function					
1	1. Describe how national interests can form alliances between countries.				
1	2. Describe the foreign policy tools of diplomacy: economic aid, military aid, sanctions and treaties.				
2	3. Explain how common problems (disasters, ethnic conflict, etc.) are addressed by organizations.				
2	4. Explain the value of non-government controlled mass media.	variety of opinions, less bias, can hold gov't accountable			
1	5. Explain the Church's teaching on a "Just" war and examine a war to determine if it meets the criteria.	http://www.catholic.com/documents/just-war-doctrine			