

Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits

ML	Expectation	Explanation	Pacing	Assessment	Resources
1.8.1 Historical Analysis and Skills Development					
1	1. Demonstrate an understanding of chronology.	Students should be able to put a series of events in time order.			
1	2. Identify a problem or dilemma surrounding an event.				
1	3. Identify sources of historical information.	books, journals/diaries, newspapers, bones, etc.			
1.8.2 Pennsylvania History					
1	1. Identify groups of people who contribute to a community.				
2	2. Identify symbols, slogans, or mottos that are representative of the state.				
1	3. Identify holiday and cultural celebrations in a community and why they are celebrated.				
1	4. Describe examples of conflict and cooperation in the classroom community.				
1	5. Give an example of when the school or community cooperated to solve a problem.				
1	6. State the name of bishop and diocese.				
1.8.3 United States History					
1	1. Identify American people related to national holidays.				
1	2. Name important documents and artifacts (flag, liberty bell, White House, etc.) in the United States.				
1	3. Identify conflict and describe ways to cooperate with others by making smart choices.				
1.8.4 World History					
2	1. Explain why cultures celebrate.				
2	2. Explain the importance of world landmarks.				
2	3. Identify holidays and ceremonies of selected world cultures.				