

Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits

ML	Expectation	Explanation	Pacing	Assessment	Resources
2.8.1 Historical Analysis and Skills Development					
1	1. Read and interpret information on simple timelines.				
1	2. Identify documents (i.e. evidence) relating to an				
1	3. Apply sources of historical information.	Read about an historical event and use the information to create a poster, etc.			
2.8.2 Pennsylvania History					
1	1. Identify historical figures in the local				
2	2. Identify important buildings, statues, and monuments associated with the state's history.				
1	3. Cite examples of what situations can cause conflict in a community.				
1	4. Know the leadership role of pastor over parish, bishop over diocese, pope over universal church.				
2.8.3 United States History					
1	1. Identify Americans who played a significant role in American history.				
1	2. Identify American artifacts and landmarks.				
2	3. Demonstrate an understanding of how different groups describe the same event or situation.				
2.8.4 World History					
2	1. Explain why cultures have commemorations and remembrances.	Why do groups of people remember certain events and people?			
3	2. Explain the significance of historical documents on world history.	A constitution can form a new country.			
2	3. Identify how cultures have commemorations and remembrances.	How do groups of people celebrate events and people?			
2	4. Identify global issues that require cooperation among nations.	recovering from a natural disaster, help for the poor, etc.			