

Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits

ML	Expectation	Explanation	Pacing	Assessment	Resources
3.8.1 Historical Analysis and Skills Development					
1	1. Identify the difference between past, present and future using timelines and graphic organizers.				
1	2. Identify fact, opinion, multiple points of view, and primary sources as related to historical events.				
1	3. Conduct teacher guided inquiry on assigned topics using specified historical sources.				
3.8.2 Pennsylvania History					
1	1. Create a timeline of important events in the history of the community or school.				
1	2. Create a timeline of important events in the history of the parish.				
3.8.3 United States History					
2	1. Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history.				
2	2. Identify and describe historical documents, artifacts, and places critical to United States history.				
2	3. Describe a conflict and a time of cooperation among groups during the history of the U.S.				
3.8.4 World History					
1	1. Identify and describe the contributions of individuals and groups in world history.				
1	2. Identify and describe historical documents, artifacts, and places critical to world history.				
1	3. Identify and describe objects that are the same and different throughout history: jobs, clothing, houses, transportation, technology, etc.				
1	4. Describe a conflict and a time of cooperation among groups during the history of the world.				