

**Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits**

ML	Expectation	Explanation	Pacing	Assessment	Resources
<b>5.8.1 Historical Analysis and Skills Development</b>					
1	1. Identify and explain the influences of economic features (jobs, pricing, availability, etc.) on continuity and change over time.	How have jobs or availability of resources kept things the same or caused things to change?			
1	2. Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events.				
1	3. Locate primary and secondary sources for the research topic and summarize in writing the findings.				
<b>5.8.2 Pennsylvania History</b>					
1	1. Name a bishop from the Diocese of Erie and state his impact on the diocese.	<a href="http://www.eriercd.org/oconnor.asp">www.eriercd.org/oconnor.asp</a>			
<b>5.8.3 United States History</b>					
1	1. Compare and contrast groups in United States history to groups in countries in the Eastern Hemisphere.	Groups may be students, political leaders, soldiers, religious groups etc.			
2	2. Compare historical documents, artifacts, and places critical to United States history with those of countries in the Eastern Hemisphere.				
<b>5.8.4 World History</b>					
1	1. Compare and contrast common characteristics of the social, political, cultural, and economic groups in world history.				
1	2. Illustrate concepts and knowledge of historical documents, artifacts, and sites, which are critical to the Eastern Hemisphere.				
1	3. Differentiate how continuity and change have occurred in countries of the Eastern Hemisphere with respect to: belief systems, business, technology, geography, and social organizations.	In what ways have people's lives changed and stayed the same over a long time period in countries of the Eastern Hemisphere?			

1	4. Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of the Eastern hemisphere.				
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