

Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits

ML	Expectation	Explanation/Notes	Pacing	Assessment	Resources
7.8.1 Historical Analysis and Skills Development					
1	1. Demonstrate continuity and change over time using sequential order and context of events.	Examine a series of events that led up to a larger event. Through those events what changed and what stayed the same?			
1	2. Identify and use primary and secondary sources to analyze multiple points of view for historical events.				
1	3. Form a thesis statement on an assigned topic using appropriate primary and secondary sources.				
7.8.2 Pennsylvania History					
1	1. Identify the contributions of specific individuals and groups from PA during the 19th century.				
1	2. Identify the role of local communities as related to significant historical documents, artifacts, and places critical to Pennsylvania history.				
2	3. Explain how continuity and change have impacted local communities with respect to: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations.	How have businesses, politics, governments and technology changed or stayed the same over time?			
2	4. Identify examples of conflict and cooperation among groups and organizations and how this impacted the history and development of Pennsylvania with respect to: ethnicity and race, working conditions, immigration, military conflict, economic stability.				
2	5. Discuss the anti-Catholic sentiment in Pennsylvania and its consequences.	Nativists riots, treatment of Catholic immigrants, start of parochial school system, etc. See www.eriescd.org/schools.asp			

7.8.3 United States History					
1	1. Classify the social, political, cultural, and economic contributions of individuals and groups throughout United States history.				
1	2. Examine the importance of significant historical documents, artifacts, and places critical to United States history.				
1	3. Compare how continuity and change have impacted U.S. history with respect to: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations.	How have businesses, politics, governments and technology changed or stayed the same over time?			
1	4. Examine conflict and cooperation among groups and organizations in U.S. history with respect to: ethnicity and race, working conditions, immigration, military conflict, economic stability.				
7.8.4 World History					
1	1. Summarize the social, political, cultural, and economic contributions of individuals and groups in world history.				
1	2. Explain the importance of historical documents, artifacts, and sites which are critical to world history.				
1	3. Differentiate how continuity and change have impacted world history with respect to: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations.	How have businesses, politics, governments and technology changed or stayed the same over time?			
1	4. Explain how conflict and cooperation among groups and organizations have impacted the history of the				