

**Mastery Level (ML) Codes: 1=Standard should be taught in depth; 2=Students need a basic foundation; 3=If time permits**

ML	Expectation	Explanation/Notes	Pacing	Assessment	Resources
<b>8.8.1 Historical Analysis and Skills Development</b>					
1	1. Compare and contrast events over time and how continuity and change over time influenced those events.				
1	2. Compare and contrast a historical event, using multiple points of view from primary and secondary				
1	3. Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary				
<b>8.8.2 Pennsylvania History</b>					
1	1. Identify the contribution of specific individuals and groups in Pennsylvania from the 20th century to the present.				
1	2. Compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.				
2	3. Compare and contrast the ways continuity and change have impacted Pennsylvania history with respect to: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations.	How have businesses, politics, governments and technology changed or stayed the same over time?			
2	4. Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania with respect to: ethnicity and race, working conditions, immigration, military conflict, economic stability.				
2	5. Select one political issue from the 21st century and describe the involvement of the Diocese of Erie in standing for or against that issue.				

<b>8.8.3 United States History</b>					
1	1. Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.				
1	2. Evaluate the importance of historical documents, artifacts and places critical to United States history.				
1	3. Summarize how continuity and change have impacted U.S. history with respect to: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations.	How have businesses, politics, governments and technology changed or stayed the same over time?			
1	4. Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. with respect to: ethnicity and race, working conditions, immigration, military conflict, economic stability.				
<b>8.8.4 World History</b>					
1	1. Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.				
1	2. Illustrate how historical documents, artifacts, and sites are critical to world history.				
1	3. Illustrate how continuity and change have impacted world history with respect to: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations.	How have businesses, politics, governments and technology changed or stayed the same over time?			
1	4. Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.				