

## **Diocese of Erie Library Skills Scope and Sequence**

**There should be a strong emphasis on promoting reading for pleasure at all grade levels.**

### **Kindergarten**

Students will learn how to use the library, expected library behaviors, general book care, and how to select appropriate books of interest. Special focus will be placed on Nursery Rhymes and Book Characters. Students will also begin to distinguish between fiction and non-fiction.

### **First Grade**

Students will learn library organization/floor plan and general book location. Students will know the cover, spine, and title page of a book. They will also learn to identify the author and illustrator, will be introduced to award winning books, and independently identify fiction and non-fiction books. Students will participate in read-alouds by identifying characters and setting.

### **Second Grade**

Students will expand their knowledge of library organization through the Dewey Decimal System. Students will review and expand their knowledge of title, author, publisher, copyright and table of contents. Students will be able to explain the role of the librarian.

### **Third Grade**

Students will review and expand their knowledge of title, author, publisher, copyright, table of contents, index and glossary. Students will focus on the specific genres of mystery, biography and poetry.

Students will be introduced to the Automated Library Catalog. Using results from searching the Automated Library Catalog or card catalog, students will learn to use call numbers to locate materials in the library. Students will know how to find a book by author, title, or keyword.

### **Fourth Grade**

Students will focus on the specific genres of science fiction, historical fiction and fantasy. Students will be exposed to award-winning literature. Students will know where reference materials are located and the type of information found in reference materials (e.g., Atlas, Dictionary, Thesaurus, and Encyclopedia). Using results from searching the Automated Library Catalog, students will continue to use call numbers to locate materials in the library.